

Circular (S/IF/11/08)

February 2008

To: The Principals of Post-primary Schools and Director of Institutes of Further and Higher Education
For circulation to: The Head of the Mathematics Department

Entry Level Certificate in Mathematics for Life

Corrections to the Mathematics for Life Worksheet Index

Dear Colleague,

We have been alerted to the fact that there are some inconsistencies between the worksheets and the Worksheet Index in the Support Materials CD that was issued to all centres. I would be grateful if you would ensure that the following amendments are made to the Worksheet Index that is contained in the Stationery folder in the CD.

Topic 5 (decimals and money) at Entry 1

Worksheet 5.1.4 is not listed in the index. This is an extra worksheet that has been included to lead Entry 1 pupils towards Entry 2

Topic 1 (number operations) at Entry 3

Worksheets 1.3.13 to 1.3.17 are not listed in the index. Please amend the relevant section of the index (page 8) as indicated *in bold italics* below:

Topic	Level	Description	Comment	Worksheet(s)
1	3	Multiply two-digit numbers by single-digit numbers		4-9, 11-13
1	3	Recall multiplication facts	Leading to 0×0 up to 10×10	2,4,12, 17
1	3	Divide a two- or three-digit number by a single-digit number	Interpret the remainder	7,8, 11-13
1	3	Use and interpret +, -, \times , \div and = in practical situations for solving problems.	Combinations of these operations.	1-3,5,8,9,11,12, 15, 16
1	3	Estimate answers to addition and subtraction calculations.		10,11,12, 14-16

Topic 10 (measurements and measuring equipment) at Entry 3

Worksheet 10.3.13 is not listed in the index. Please amend the relevant section of the index (page 10) as indicated *in bold italics* below:

Topic	Level	Description	Comment	Worksheet(s)
10	3	Read, estimate, measure and compare weights using non-standard and standard units.	Weigh out ingredients for a recipe.	5-8, 11-17

Topic 12 (gather and record information) at Entry 3

The index refers to worksheet 12.3.16. This worksheet does not exist. Please amend the relevant section of the index (page 10) as indicated *in bold italics* below:

Topic	Level	Description	Comment	Worksheet(s)
12	3	Organise and represent information in different ways, selecting an appropriate format to represent the information.	Lists, tables, diagrams, bar charts, pictograms. Use simple ICT graphing packages.	1-6, 13-15

If you have any queries about the content of this circular please contact

Terry Stewart at CCEA on direct line (028) 9026 1443

Email: tstewart@ccea.org.uk