

# **GCE examinations**

## **Entry, Aggregation and Certification**

### **Procedures and Rules**

**(including arrangements for GCE candidates transferring between specifications or awarding bodies midway through courses)**

**Effective from 1 September 2009 to 31 August 2010**

Produced on behalf of:



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## Introduction

This document sets out the rules and principal administrative requirements for GCE (General Certificate of Education) qualifications including GCE in applied subjects.

It does **not** apply to the rules and administrative requirements for GCSE, Entry Level Certificates, Functional Skills qualifications, Principal Learning units within Diploma qualifications and Project qualifications.

It is designed for use by those responsible in schools and colleges for the administration of GCE examinations. The aim is to explain and provide a commentary on the main activities and terms involved, and to offer guidance on the application of the rules for GCE qualifications.

For Curriculum 2000 (legacy) specifications, the final opportunity for candidates to sit AS units was the June 2009 examination series. Candidates have the opportunity however, to re-sit A2 units in January 2010\*. This examination series will be the final opportunity for candidates to seek AS and A-level awards in Curriculum 2000 (legacy) specifications.

With regard to GCE in applied subjects, students generally take three units for an Advanced Subsidiary Applied GCE Single Award, which is a free-standing qualification and may be awarded separately. They may choose to take a further three units to complete the full Advanced Applied GCE Single Award. Double award qualifications are also available. A double award AS qualification consists of six units and a double award A-level qualification consists of twelve units. There is also a nine unit award: Advanced GCE with Advanced Subsidiary GCE (Additional).

For new GCE 2008 specifications, students generally take two units for an Advanced Subsidiary GCE (AS) qualification, which is a free standing qualification and may be awarded separately. The first AS awards in these new specifications were made in August 2009. Students may choose to take a further two units to complete the full Advanced GCE (A-level) qualification. (The first A-level awards will be made in August 2010.)

Exceptions to this rule are Mathematics, Further Mathematics, Pure Mathematics, Statistics, Biology, Chemistry, Physics, Electronics, Geology, Welsh First Language, Welsh Second Language and Music which consist of three-unit AS and six-unit A-level qualifications. Additionally, lesser taught languages (Arabic, Bengali, Biblical Hebrew, Dutch, Gujarati, Japanese, Modern Greek, Modern Hebrew, Panjabi, Persian, Polish, Portuguese and Turkish) consist of one-unit AS and two-unit A-level qualifications.

Chinese is a three-unit qualification (two AS and one A2 unit) and will carry 200 uniform marks.

Centres will need to be aware that over the course of the next academic year, 2009/10, there will be a degree of overlap with the availability of GCE A2 units arising from the withdrawal of Curriculum 2000 (legacy) GCE specifications and the phasing in of the replacement GCE specifications.

**N.B: It will not be possible to combine legacy and new units to make up a whole A-level qualification.** In light of these overlapping systems, centres **must** consult each awarding body's communications, which will notify centres of the particular arrangements for their own specifications.

A list of dates for key activities is provided in **Appendix 1, Page 12**, for ease of reference.

**Appendix 2, Page 13**, details the assessment arrangements during the transition from Curriculum 2000 (legacy) GCE specifications to the replacement GCE specifications.

(\*OCR may offer A2 units and award claims in June 2010.)

## 1. Making Entries

**Key issue: Entries can lead either to unit results or to results in the qualification.**

### (i) Entries for individual units

An entry is required for each unit to be attempted in any given examination series. This is necessary so that each student is provided with the correct examination paper(s) and receives the correct result(s) at the end of the process. See **Appendix 1, Page 12**, for final entry dates.

Entries should be made by the student's centre for the unit(s) for which the student has been prepared. Units can be taken in any order.

When entries are made for units, there is no requirement for the student to declare the level or title of the qualification which he/she is intending to complete. Some units, for example in GCE Mathematics, are common to more than one title.

### (ii) Entries for the Qualification ('cashing in' or aggregation)

Once the student has gained or has entered for the appropriate set of units, an entry may then be made for the qualification award. This is known as 'cashing in' or aggregation, and is the indication to the awarding body that the student wishes to complete the qualification and receive certification.

Cashing in or aggregation is not automatic. It can only be applied for when the student has entered for or gained the appropriate set of units for his/her chosen qualification.

**N.B:** A-level awards in new GCE 2008 specifications will be made in August 2010. The first opportunity for cashing in or aggregating AS and A2 units within a new GCE 2008 specification for an A-level award will be the June 2010 examination series.

Applying to cash in or aggregate does not indicate an entry for any particular unit or combination of units. Specific entries must still be made for any units in which the student wishes to be assessed, with a separate entry for the overall qualification.

Cashing in or aggregation is normally applied for at the same time that entries are made for the student's final units. It may also be applied for in the period immediately following receipt of unit results. Candidates who have sufficient unit results for an award but have not cashed in or aggregated may do so retrospectively through their centre. Please see **Appendix 1, Page 12**, for submission dates. The centre must submit the request to the relevant awarding body by the published deadline for the series concerned. Each awarding body will publish its own administrative guidelines, which will detail the method of submitting requests and any fee for this service.

For many centres and students the decision whether or not to cash in or aggregate can be a difficult one. Some of the implications of cashing in or not cashing in are given in **section 5 on page 7**.

## 2. Receiving Results

**Key issue: Unit results are reported as uniform marks and unit grades; qualification results are reported as grades.**

For all GCE units (including Applied GCE units), grade boundaries are determined at awarding meetings in terms of the raw marks for the unit. These raw mark grade boundaries are then translated on to a uniform mark scale (UMS) which has fixed grade boundaries.

A student's unit results are reported as uniform marks. Applied GCE units are normally reported on a 100-point scale. The maximum uniform mark for other GCE units depends on the weighting of the unit and normally varies between 60 and 140.

The uniform mark allows a grade equivalent to be calculated for each unit, which may also be shown on the results slip. Uniform mark scales are given in **Appendix 3, Page 14**.

Results slips will include for each unit, as a minimum, the unit title, the candidate's UMS mark for the unit and the examination series in which the unit was taken. Information enabling UMS marks to be equated to GCE grades will also be provided.

If a student has applied to cash in or aggregate, a qualification result will also be issued. The result will be reported as a grade which is calculated by adding up the best uniform marks for each unit required.

Students will be awarded Grade A\* in new GCE 2008 specifications if they achieve Grade A for the full A-level (i.e. at least 160, 320 or 480 uniform marks in the 2, 4 or 6 unit A-levels respectively) and more than 90% of the available uniform marks from their A2 units (i.e. 90, 180 or 270 uniform marks for the A2 units in the 2, 4 or 6 unit A-levels respectively).

Certificates will show for each subject, as a minimum, the subject title, the qualification, the subject grade and the examination series in which the award was made.

### 3. Re-sits

**Key issue: Any unit can be re-sat before the qualification is cashed in.**

For A-level this includes the AS units, even when AS certification has been claimed.

Figure 1 shows the possibilities from January 2009 using a new GCE 2008 specification.

**Figure 1 – re-sits and aggregation (from January 2009)**

January 2009	June 2009	January 2010	June 2010
Unit 1	Unit 1	Unit 2	Unit 3
	Unit 2	Unit 3	Unit 4
	AS award claimed		
			A-level award claimed

The table above depicts a student who completes a four-unit GCE qualification over four examination series.

The student takes Unit 1 in January 2009. In June 2009 the student re-sits Unit 1 and enters for Unit 2. The student claims an AS award in June 2009, which uses the better of the two scores for Unit 1.

The student re-sits Unit 2 as well as entering for Unit 3 in January 2010. In June 2010 the student re-sits Unit 3, as well as taking Unit 4. The student claims an A-level award in June 2010.

When the A-level award is claimed in June 2010, the best of the attempts at each unit will be considered, and the award will be made up as follows:

- Unit 1 – the better result from the two attempts
- Unit 2 – the better result from the two attempts
- Unit 3 – the better result from the two attempts
- Unit 4 – June 2010

The student may claim a new AS award in January or June 2010, as unit results obtained prior to the previous certification will be available for re-use. If the student claims a new AS award in January or June 2010, it will be made up as follows:

- Unit 1 – the better result from the two attempts
- Unit 2 – the better result from the two attempts

If the student is not satisfied with the A-level award claimed in June 2010, he/she can re-sit one or more units (AS and/or A2 units, subject to availability) and request A-level certification again in January 2011 or a later series.

## **4. Cashing in awards – the options and actions**

This section considers the options and actions available to a student who wishes either to finish his/her qualification **or** intends to take the qualification further.

### **(i) Options and actions for the student intending to finish the qualification**

This information applies to a student who has completed the units for a GCE AS or Advanced qualification and who has no intention of proceeding to a further award.

- If the student is satisfied with the aggregated grade and cashing in was applied for at the time the entry was made, no further action is necessary.
- If cashing in was not applied for at the time of entry, it can be applied for retrospectively after the issue of results and by the published date for late subject awards (20 September 2009 for June 2009 examination series or 12 April 2010 for January 2010 examination series or 20 September 2010 for June 2010 examination series).
- If the student is not satisfied with the aggregated grade and wishes to improve it, one or more of the units may be re-sat and certification requested again in a future examination series. Where a unit consists of more than one option, the candidate may take a new optional unit. The best result for each unit will count towards the new award.

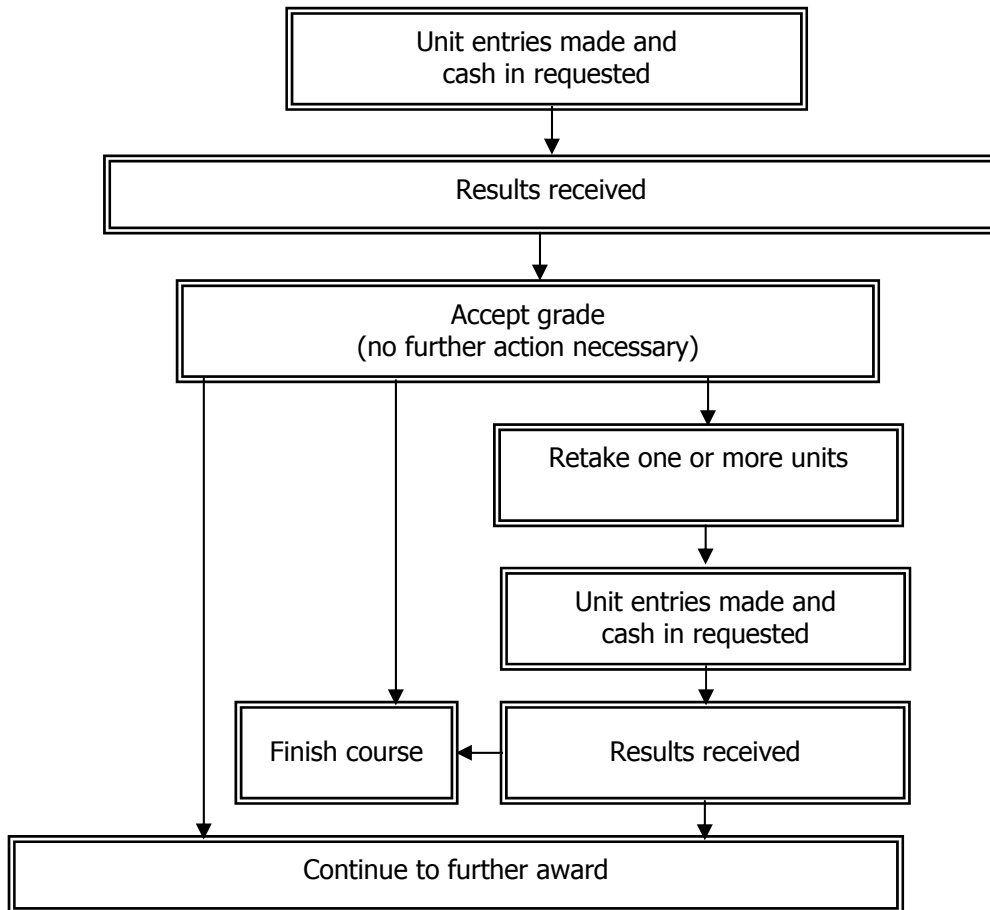
### **(ii) Options and actions for the student intending to take the qualification further**

This information applies to a student who has completed the units for a GCE AS or Advanced qualification and who wishes to take that qualification further.

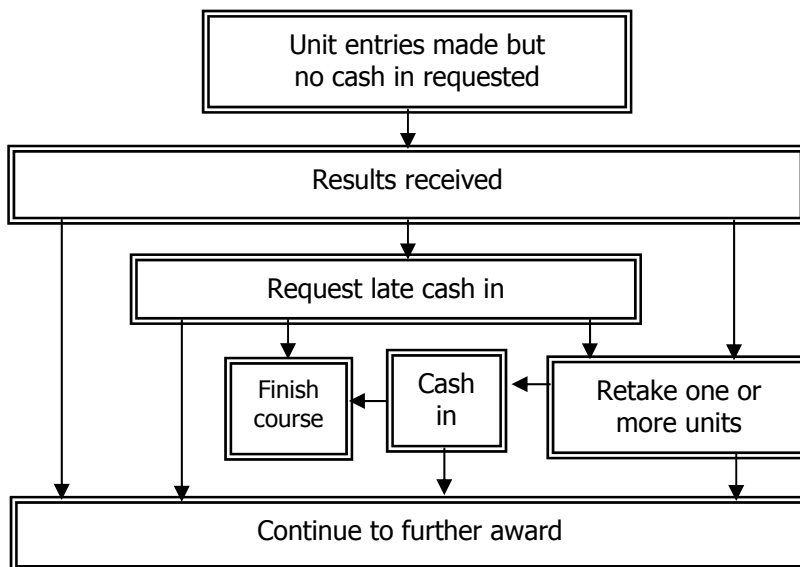
- The student can proceed to a further qualification whether or not the first award is cashed in or aggregated. Individual units may be re-sat at a future series and count towards the further qualification.
- If the student is satisfied with the aggregated grade and cashing in was applied for at the time the entry was made, no further action is necessary.
- If cashing in was not applied for at the time of entry, it can be applied for retrospectively after the issue of results and by the published date for late subject awards (20 September 2009 for June 2009 examination series or 12 April 2010 for January 2010 examination series or 20 September 2010 for June 2010 examination series).
- If the student applied to cash in the result, the grade for that qualification can be improved in January or June 2010 by entering for and taking the assessment for at least one contributing unit. Where a unit consists of more than one option, the candidate may take a new optional unit. The student's best result for each unit will count towards a new award.

Figures 2a and 2b on page 6 summarise, respectively, the courses of action available to a student who applied to cash in when entries were made and to a student who did not apply to cash in at that stage. Each box represents a stage of the process, and each arrow represents a choice that can be made at that stage.

**Figure 2a Options for those who have requested to cash in – follow any route through**



**Figure 2b Options for those who have not requested to cash in – follow any route through**



## **5. To cash in or not to cash in?**

The decision on whether or not to cash in should be taken in the light of an individual student's requirements. There are implications for either course of action, and these are outlined below.

### **(i) If the student requests to cash in the qualification**

- He/she will receive a grade and certificate.
- Awarding bodies will report the qualification grade and the corresponding contributing unit grades to UCAS, and the qualification grade must be declared on UCAS forms.
- Individual units can still be re-sat and count towards the next level of award.
- The student may attempt to improve the grade by re-taking one or more units (and applying to cash in again).

### **(ii) If the student does not cash in the qualification**

- No grade or certificate is issued.
- He/she can choose what to tell UCAS – information about unit results can be included in the student's personal statement or in the referee's report if desired.
- The individual unit results can be improved.
- The unit results remain in the 'bank'. This means he/she can have a change of mind and cash in at a later date to claim the grade to which he/she is entitled. Claims must be made within the stipulated period following an examination series. There is no requirement to sit any further units.

## 6. Enquiries about results and access to scripts

If there is concern about the result of a unit following the publication of results, the centre can submit an application for an enquiry about results to the relevant awarding body. Dates by which applications have to be made are given in **Appendix 1, Page 12**, and full details of the services available are given in the JCQ publication *Post Results Services – Information and guidance to centres*.

Centres **must** submit applications for enquiries about results within the enquiry period immediately following the publication of results. It is not possible to make an enquiry about a unit taken in a previous series. An enquiry made in relation to an overall qualification grade is limited to a clerical check, ensuring that the aggregation of the unit marks has been correctly carried out.

The outcome of an enquiry into an externally assessed unit or an internally assessed unit can lead to the uniform mark being confirmed, raised or lowered. If cash-in has been requested, the qualification grade may be confirmed, raised or lowered. However, the qualification grade for awards entered in the same series is protected in the case of internally-assessed units. Centres should be aware that although the AS grade will be protected in the event of an internally-assessed AS unit being lowered as a result of a review of moderation, the lower mark will contribute to any subsequent A-level award.

Centres may also submit applications to awarding bodies for the return of examination scripts to support teaching and learning or to request a priority copy of a script before deciding whether to submit an enquiry about results.

## 7. Arrangements for GCE candidates transferring between specifications or awarding bodies midway through courses

Candidates who move to another centre or who, for other reasons, have to change their programme of study part way through a GCE course may be eligible to transfer credit between specifications and/or awarding bodies, provided that the specifications have the same subject titles, under arrangements agreed between the regulators and the Joint Council for Qualifications.

### (i) General considerations

- Transfers between Applied GCE specifications follow the same rules as those which apply to GCE specifications in general.
- Each application will be considered individually, based on the compatibility of the specifications, which will be determined according to the overall fulfilment of the subject criteria requirements.
- Acceptance of a transfer is subject to the new centre ensuring that options are chosen in such a way that any repetition of subject content is consistent with the requirements of the receiving awarding body's published specification. Repetition of identical major areas of subject content is not acceptable. It may be necessary in some cases for the new awarding body to stipulate that particular options or set texts are followed after the transfer, in order to satisfy the subject criteria.
- Only complete AS qualifications may be transferred. The AS qualification **must** be certificated prior to transfer. The GCE transfers which are usually acceptable are listed in **Appendix 5, Page 18, for Curriculum 2000 (legacy) GCE specifications** and **Appendix 6, Page 27, for new GCE 2008 specifications**.
- Where candidates wish to re-sit AS units, centres should apply for transfer as usual at the start of the academic year and indicate on the transfer form when it is intended that the re-sits will take place.
- Where candidates re-sit AS units after requesting AS certification in a previous examination series, they must claim their AS award again, so that the best total uniform mark will be available for transfer.
- Centres and candidates need to be aware that if the AS unit re-sits occur in the same series in which A-level certification is requested, this is likely to delay the issue of the A-level result. This is because the transfer cannot be processed until the final AS unit re-sit result is available. This may have consequences for candidates who are waiting for A-level results so that they can take up offers of university places.
- Candidates who had previously started studying towards a VCE qualification, but did not complete the qualification, are unable to apply for unit transfers to Applied GCE specifications.

## (ii) Candidate Eligibility

- The following candidates may be eligible to transfer a qualification between specifications and/or awarding bodies:
  - Individual candidates who are transferring mid way through a course from one centre to another where a different specification is being taught.
  - Individual candidates making an unavoidable change of course within a centre which involves a move to a different specification.
  - Candidates returning after a break to take an Advanced GCE qualification at another centre where a different specification is being taught, provided that this is within the shelf life of the original specification.
  - Candidates returning to a centre after a break who find that the centre has changed the specification being offered during their absence, provided that this is within the shelf life of the original specification.
- Transfers of whole class groups will only be agreed in very exceptional circumstances, at the discretion of the receiving awarding body and only if the transfers are compatible with subject requirements. This is because it is not considered to be in the best interests of candidates to transfer between specifications unless this is unavoidable.
- Transfers of credit for **Curriculum 2000 (legacy) GCE specifications** where there have been changes to the numbers of units **will** be permitted subject to the normal rules.
- **The JCQ awarding bodies will not routinely transfer credit from Curriculum 2000 (legacy) AS specifications to new GCE 2008 specifications. It will not be possible for students to combine legacy and new units to make up a whole A-level qualification. Transfer of credit is only possible between specifications that have been written to the same criteria.**

## (iii) How to Apply

- An application should be made using the JCQ transfer form by **21 October in the academic year in which certification is sought**. An electronic version of the transfer of credit application form may be downloaded from the JCQ website: [www.jcq.org.uk/](http://www.jcq.org.uk/) so that you can fill in the form on screen and print off to sign and send, if preferred. (Please see **Appendices 7 and 8, Pages 31 and 32**, for an illustration of completed forms). Awarding body contact details are provided on Page 11. It is important that an application is made by this time even if it is intended that the candidate will re-sit AS units in the original specification. It is not always possible to agree proposed transfers and it is in the best interests of candidates and centres to know as soon as possible if an intended transfer is unacceptable.
- Centres receiving candidates who are transferring a completed AS qualification between specifications and/or awarding bodies **must** always retain the UCI number allocated by the original centre. The receiving awarding body will only be able to process transfers where full and accurate information has been provided by the receiving centre. The required details can be found on the candidate's statement of provisional results.
- The receiving awarding body will request from the original awarding body details of the AS qualification(s) held by the candidate. Provided that the receiving awarding body is satisfied that the conditions set out for transferring a completed AS qualification have been met, the total uniform mark gained by the candidate through the study of a complete set of AS units which have been certificated will be used as credit towards an A-level in the specification being taken at A2.
- It is not possible to receive special consideration solely on the grounds of the transfer.
- A-level certificates and provisional candidate statements of results will not indicate that any transfer has taken place.

**(iv) Examples of transferring AS qualifications between awarding bodies**

1. A centre applies for the transfer of AQA AS Psychology to WJEC A-level Psychology. This transfer is listed in Appendix 6 of this document as being acceptable. WJEC accepts the transfer.
2. A centre applies for the transfer of AQA AS Art and Design: Fine Art to Edexcel A-level Art and Design: unendorsed. The two specifications are not equivalent. Edexcel refuses this transfer. The candidate must continue with Fine Art at A2 for the transfer to go ahead.
3. A centre applies for the transfer of WJEC AS Geography (legacy specification) to OCR A-level Geography (legacy specification) for a candidate who already has an A-level in the subject. The transfer is accepted. Already having an A-level in the subject does not affect the offer of a transfer since the student could equally well have taken WJEC GCE A2 Geography units to claim a second A-level award with WJEC.
4. A centre applies for the transfer of OCR AS Biology to Edexcel A-level Biology. The candidate intends to re-sit an OCR AS unit in the same series in which it is intended to claim A-level certification. The transfer is accepted subject to an understanding that A-level certification may be delayed by the re-sit.

**(v) Awarding body contact details**

<b>AQA (North)</b> Devas Street Manchester M15 6EX <b>Tel:</b> 0161 953 1180 <b>Fax:</b> 0161 455 5444 <b>Website:</b> <a href="http://www.aqa.org.uk">www.aqa.org.uk</a>	<b>AQA (South)</b> Stag Hill House Guildford Surrey GU2 5XJ <b>Tel:</b> 01483 506 506 <b>Fax:</b> 01483 300 152 <b>Website:</b> <a href="http://www.aqa.org.uk">www.aqa.org.uk</a>
<b>CCEA</b> 29 Clarendon Road Belfast BT1 3BG <b>Tel:</b> 02890 261 200 <b>Fax:</b> 02890 261 234 <b>Website:</b> <a href="http://www.ccea.org.uk">www.ccea.org.uk</a>	<b>Edexcel</b> One90 High Holborn London WC1V 7BH <b>Tel:</b> 0844 576 0025 <b>Fax:</b> 020 7190 5700 <b>Minicom:</b> 0870 240 3941 <b>Website:</b> <a href="http://www.edexcel.com">www.edexcel.com</a>
<b>OCR</b> Syndicate Buildings 1 Hills Road Cambridge CB1 2EU <b>Tel:</b> 01223 553 998 <b>Fax:</b> 01223 553 051 <b>Website:</b> <a href="http://www.ocr.org.uk">www.ocr.org.uk</a>	<b>WJEC</b> Entries Section 245 Western Avenue Cardiff CF5 2YX <b>Tel:</b> 02920 265193 <b>Fax:</b> 02920 562944 <b>Website:</b> <a href="http://www.wjec.co.uk">www.wjec.co.uk</a>

- **Appendix 5, Page 18**, provides details of **Curriculum 2000 (legacy) GCE qualifications** where transfers are and are not possible between specifications.
- **Appendix 6, Page 27**, provides details of **new GCE 2008 specifications** where transfers are and are not possible between specifications (N.B. not all subjects have been listed. Where a specific subject is not detailed, please contact the receiving awarding body for further information).
- Completed transfer of credit forms for illustration can be found at **Appendices 7 and 8, Pages 31 and 32**.
- An electronic version of the transfer of credit application form may be downloaded from the JCQ website: [www.jcq.org.uk](http://www.jcq.org.uk) so that you can fill in the form on screen and print off to sign and send, if preferred.

## Appendix 1

### Key dates in 2009/10

<b>GCE examinations</b>	<b>For entry and certification in JANUARY 2010</b>	<b>For entry and certification in JUNE 2010</b>
Final date for entries	21 October 2009	21 March 2010
Final date to apply for transfer of credit arrangements	21 October 2009	21 October 2009
Date of first examination on common timetable	11 January 2010	17 May 2010
Date of final examination on common timetable	3 February 2010	30 June 2010
Submission of GCE, including Applied GCE, coursework marks	10 January 2010	15 May 2010
On-line and EDI publication of results	11 March 2010	18 August 2010
Hard copy paper publication of results	18 March 2010	19 August 2010
Final date to apply for late cash in	12 April 2010	20 September 2010
Final date to apply for priority copies of examination scripts to support enquiries about results	19 March 2010	27 August 2010
Final date for Priority Service 2 enquiries	N/A	27 August 2010
Final date for other enquiries such as Missing and Incomplete Results (MIRs)	12 April 2010	20 September 2010
Final date to apply for return of scripts to support teaching and learning	28 April 2010	4 October 2010
Issue of certificates	by 31 May 2010	by 31 October 2010

QCA in collaboration with the JCQ awarding bodies has developed an online Key Dates Calendar which is a searchable database of all general qualifications key dates from JCQ, AQA, CCEA, Edexcel, OCR and WJEC. It saves centres time and effort by having all general qualifications key dates available on one website. Further information can be obtained from [www.naa.org.uk/naa\\_16402.aspx](http://www.naa.org.uk/naa_16402.aspx)

Also available is an online examinations timetable which is a searchable database of general qualifications exam dates from AQA, CCEA, Edexcel, OCR and WJEC. The timetable makes it quick and easy for centres to create a complete timetable several months before the information is available in MIS systems, enabling advance planning. Further information can be obtained from [www.naa.org.uk/naa\\_16405.aspx](http://www.naa.org.uk/naa_16405.aspx)

## Appendix 2

### Withdrawal of Curriculum 2000 Specifications

#### Assessment arrangements during the transition from Curriculum 2000 (legacy) GCE specifications to new GCE 2008 specifications

The JCQ awarding bodies wish to remind GCE centres of the assessment arrangements during the academic year 2009/10 arising from the transition from Curriculum 2000 (legacy) specifications to new GCE 2008 specifications. Individual awarding bodies will notify centres of the particular arrangements for their own specifications. The following table lists the proposed *minimum* assessment opportunities for the period covering the withdrawal of the Curriculum 2000 (legacy) GCE specifications and the phasing in of the recently accredited replacement GCE specifications.

Examination series	Curriculum 2000 (legacy) specifications	New GCE 2008 specifications
<b>January 2010 *</b>	Externally assessed A2 units available if notification of intention to enter received by an awarding body.  This will be the final re-sit opportunity for these A2 units.  <i>Certification of AS and A-level possible.</i>	Those AS and A2 units that are shown in the specification as being available in this series are offered.          <i>Certification of new AS possible.</i>
<b>June 2010 <sup>§</sup></b>	No units offered.          <i>No certification offered.</i>	All AS and A2 units available.          <i>Certification of new AS and new A-level possible.</i>

\* An awarding body may, in addition, choose also to offer externally assessed AS units in this series.

<sup>§</sup> An awarding body may choose to offer some externally assessed A2 units and also AS and A-level certification in this series.

**The JCQ awarding bodies will not routinely transfer credit from Curriculum 2000 (legacy) AS specifications to new GCE 2008 A-level specifications. It will not be possible for students to combine legacy and new units to make up a whole A-level qualification. Transfer of credit is only possible between specifications that have been written to the same criteria.**

### Uniform mark scales

#### GCE UNIT RESULTS

*The minimum uniform marks required for each grade equivalent:*

Unit grade equivalent	A	B	C	D	E
<b>where maximum uniform mark is 60</b>	48	42	36	30	24
<b>where maximum uniform mark is 78</b>	62	55	47	39	31
<b>where maximum uniform mark is 80</b>	64	56	48	40	32
<b>where maximum uniform mark is 90</b>	72	63	54	45	36
<b>where maximum uniform mark is 100</b>	80	70	60	50	40
<b>where maximum uniform mark is 105</b>	84	74	63	53	42
<b>where maximum uniform mark is 110</b>	88	77	66	55	44
<b>where maximum uniform mark is 111</b>	89	78	67	56	44
<b>where maximum uniform mark is 120</b>	96	84	72	60	48
<b>where maximum uniform mark is 140</b>	112	98	84	70	56
<b>where maximum uniform mark is 200</b>	160	140	120	100	80
<b>where maximum uniform mark is 300</b>	240	210	180	150	120

#### GCE QUALIFICATION GRADES

*The maximum uniform mark for the qualification and the minimum uniform mark required for each grade:*

Qualification grade	A	B	C	D	E	
<b>GCE Advanced Subsidiary (AS)</b> where maximum uniform mark is 100	80	70	60	50	40	
<b>GCE Advanced Subsidiary (AS)</b> where maximum uniform mark is 200	160	140	120	100	80	
<b>GCE Advanced Subsidiary (AS)</b> where maximum uniform mark is 300	240	210	180	150	120	
Qualification grade	A*	A	B	C	D	E
<b>GCE Advanced (A-level)</b> where maximum uniform mark is 200	see note	160	140	120	100	80
<b>GCE Advanced (A-level)</b> where maximum uniform mark is 400	see note	320	280	240	200	160
<b>GCE Advanced (A-level)</b> where maximum uniform mark is 600	see note	480	420	360	300	240

**Note**

The general rule for the award of A\* is:

- a grade A overall at A level and
- 90% of the maximum uniform mark on the aggregate of the A2 units

## APPLIED GCE UNIT RESULTS

The minimum uniform marks required for each grade equivalent:

Unit grade equivalent	A	B	C	D	E
<b>Units equally weighted</b> maximum uniform mark is 100	80	70	60	50	40

## APPLIED GCE QUALIFICATION GRADES

The minimum uniform mark for the qualification and the minimum uniform mark required for each grade:

Qualification grade	A	B	C	D	E
<b>Advanced Subsidiary Applied GCE Single Award</b> maximum uniform mark is 300	240	210	180	150	120

Qualification grade	A*	A	B	C	D	E
<b>Advanced Applied GCE Single Award</b> maximum uniform mark is 600	see note	480	420	360	300	240

**Note** The general rule for the award of A\* is:

- a grade A overall at A level and
- 90% of the maximum uniform mark on the aggregate of the A2 units

Qualification grade	AA	AB	BB	BC	CC	CD	DD	DE	EE
<b>Advanced Subsidiary Applied GCE Double Award</b> maximum uniform mark is 600	480	450	420	390	360	330	300	270	240

Qualification grade	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE
<b>Advanced with Advanced Subsidiary Applied GCE (Additional)</b> maximum uniform mark is 900	see note	720	675	630	585	540	495	450	405	360

**Note** The general rule for the award of A\*A is:

- a grade AA overall and
- 90% of the maximum uniform mark on the aggregate of the three A2 units

Qualification grade	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE
<b>Advanced Applied GCE Double Award</b> maximum uniform mark is 1200	see note	see note	960	900	840	780	720	660	600	540	480

**Note** The general rule for the award of A\*A\* is:

- a grade AA overall and
- 90% of the maximum uniform mark on the aggregate of the six A2 units

The general rule for the award of A\*A is:

- a grade AA overall and
- 90% of the maximum uniform mark on the aggregate of the three best A2 units

### Examples of GCE aggregation and certification

(Examples of GCE Mathematics aggregation and certification may be found in the JCQ publication *GCE Mathematics Aggregation Rules – Guidance for Centres, June 2008 onwards*.)

#### Rule

A candidate who has previously claimed a qualification award will be able to claim a subsequent award for the same subject, provided that an entry is made for at least one unit which contributes to the award.

#### Example 1

A new GCE 2008 AS qualification consists of Units 1 and 2.

- (a) Candidate P certificated AS level in June 2009. He/she re-takes Unit 2 in June 2010. A new AS level award can be claimed.

#### Example 2

A legacy AS qualification consists of Units 1-3. The corresponding A-level qualification consists of Units 1-6.

- (b) Candidate Q re-sat Unit 2 and sat Units 4, 5 and 6 in June 2009 and claimed an A-level award. He/she re-takes Unit 4 and 5 in January 2010. A new AS award can be claimed as well as a new A-level award in January 2010 (because Unit 2 contributes to both awards).

#### Example 3

A new GCE AS qualification consists of Units 1 and 2. The corresponding A-level consists additionally of Units 3a or 3b or 3c, and 4a or 4b or 4c. There are no restrictions on how the options in Units 3 and 4 are combined.

A candidate may certificate AS with Units 1 and 2.

A candidate may certificate A-level with any one of the following combinations of units:

- 1, 2, 3a, 4a
- 1, 2, 3a, 4b
- 1, 2, 3a, 4c
- 1, 2, 3b, 4a
- 1, 2, 3b, 4b
- 1, 2, 3b, 4c
- 1, 2, 3c, 4a
- 1, 2, 3c, 4b
- 1, 2, 3c, 4c

(Where a candidate has results for both options of a unit, e.g. a result for Unit 3a in addition to a result for Unit 3b, the better result will count towards certification.)

Candidate P certificated AS level in June 2009 having taken Units 1 and 2. He/she then takes Unit 3b in January 2010. He/she then takes Units 3a and 4a in June 2010. The results from both Unit 3a and Unit 3b are eligible to count towards certification at A-level. A new AS award cannot be claimed since no AS units have been retaken.

#### Example 4

A new Biology / Human Biology specification contains the following units:

1, 2B, 2H, 3, 4B, 4H, 5, 6

Biology and Human Biology qualifications are available with the following combinations of units:

AS Biology	1, 2B, 3
A-level Biology	1, 2B, 3, 4B, 5, 6
AS Human Biology	1, 2H, 3
A-level Human Biology	1, 2H, 3, 4H, 5, 6

- (a) Candidate P certificated AS Biology in June 2009. He/she re-takes Unit 2B in June 2010. A new AS Biology award can be claimed.
- (b) Candidate Q certificated AS Biology in June 2009. He/she then takes Unit 2H in June 2010. An AS Human Biology award cannot be claimed. This is because unit results (for Units 1 and 3) which have counted towards an AS Biology award cannot be re-used to count towards an AS Human Biology award. In order to certificate AS Human Biology, the candidate would need to re-take Units 1 and 3 as well as taking Unit 2H. Please note that results for Units 1 and 3 can count towards Human Biology only if they are obtained *after* Biology was certificated (see Examples (d) and (e) below).
- (c) Candidate R took Unit 1 in January 2009 and again in June 2009, Unit 2B in June 2009 and Unit 3 in June 2009. He/she certificated AS Biology in June 2009. The candidate then takes Unit 2H, and re-takes Unit 3, in June 2010. An AS Human Biology award cannot be claimed because both attempts at Unit 1 were made before certification of AS Biology.
- (d) Candidate S took Unit 1 in January 2009. He/she took Units 2B and 3 in June 2009, and certificated AS Biology. He/she re-takes Units 1, 2H and 3 in June 2010. An AS Human Biology award can be claimed because both Unit 1 and Unit 3 have been re-taken after certification of AS Biology (although only the new results for these units will be eligible to count).
- (e) Candidate T took Units 1, 2B and 3 in June 2009, but did not request certification. He/she then takes Unit 2H in June 2010. An award in either AS Biology or AS Human Biology (but not both) can be claimed.
- (f) Candidate U certificated AS Biology in June 2009. He/she then takes Units 2H, 4H, 5 and 6 in June 2010. No new AS award can be claimed, because the results for Units 1 and 3, which were taken in or before June 2009, have been used to count towards AS Biology and cannot subsequently be used to count towards a different title at the same level. In order to be eligible for an award in AS Human Biology, the candidate would need to re-take Units 1 and 3. However, the candidate **is** eligible for an award in A-level Human Biology.

## Curriculum 2000 (legacy) GCE specifications and Applied GCE specifications: Arrangements for GCE candidates transferring between specifications or awarding bodies midway through courses

All subjects offered by more than one awarding body are listed below.

Transfer is not automatic. An application must be made to the receiving awarding body. In most cases transfer arrangements between awarding bodies are possible. Exceptions are indicated in bold. Requests to transfer a GCE AS award must be made to the receiving awarding body no later than 21 October 2009 for those candidates seeking GCE A-level certification in January 2010.

Where candidates are transferring Applied GCE units from one of the unitary awarding bodies to AQA, centres should refer all individual cases to AQA Candidate Services.

Subject	Offered by	Transfer	Notes
Accounting	AQA and OCR	<ul style="list-style-type: none"> <li>• AQA accepts OCR</li> <li>• OCR accepts AQA</li> </ul>	Candidates <b>must</b> have done AQA Modules 1, 3 and 4.
Art and Design	AQA, CCEA, Edexcel, OCR, and WJEC	<ul style="list-style-type: none"> <li>• AQA will accept Edexcel and OCR</li> <li>• CCEA will accept all</li> <li>• Edexcel and WJEC will accept all in principle</li> <li>• OCR does <b>not</b> accept AQA, Edexcel or WJEC</li> </ul>	<p>Candidates <b>must</b> transfer onto the equivalent A-level option e.g. Photography to Photography.</p> <p>Provided the candidate has taken an unendorsed specification which covers 2D/3D Fine Art and Design.</p> <p>Candidates <b>must</b> continue with the equivalent option. Art and Design (unendorsed) requires work in a range of areas. The receiving centre must ensure that this requirement is covered and work is not duplicated.</p> <p><b>Specification requirements not compatible. New entry required for all six units, but some work could be used again. Consultation with OCR required.</b></p>

<b>Applied Art and Design</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>The three core AS units can be transferred as a single AS qualification to Edexcel or OCR</li> </ul>	Transfers involving optional units will be considered on a case by case basis. Centres may require guidance for transfers involving the six unit AS double award.
<b>Biology</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	<b>N.B. Human Biology does not transfer to Biology.</b> Centres <b>must</b> consult with the receiving awarding body to ensure that content overlap is avoided and requirements are met.
<b>Biology (Human)</b>	AQA, Edexcel, OCR	<ul style="list-style-type: none"> <li>AQA accepts Edexcel</li> <li>Edexcel accepts AQA</li> <li>OCR accepts AQA</li> <li>OCR does <b>not</b> accept Edexcel</li> </ul>	<b>N.B. Biology does not transfer to Human Biology.</b> Centres <b>must</b> fill in the gaps in the candidate's knowledge.
<b>Business Studies</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>AQA accepts Edexcel and OCR</li> <li>CCEA accepts all</li> <li>Edexcel accepts AQA, OCR and WJEC</li> <li>OCR accepts AQA and Edexcel</li> <li>WJEC accepts AQA and OCR</li> </ul>	<b>N.B. Edexcel Economics and Business Studies does not transfer either to Business Studies or Economics.</b> Transfer from Edexcel to OCR <b>must</b> include the option of 'People in Organisations'.

<b>Applied Business</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>Edexcel accepts the three core AS units as a single AS qualification from AQA or OCR</li> <li>OCR may not accept transfers, depending on the combination of units</li> </ul>	<p>Transfers involving optional units will be considered on a case by case basis.</p> <p>Transfers involving optional units will be considered on a case by case basis in order to avoid overlap of subject content. Candidates may be required to take specific units or even additional units.</p>
<b>Chemistry</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	
<b>Classical Civilisation</b>	AQA and OCR	<ul style="list-style-type: none"> <li>AQA accepts OCR</li> <li>OCR accepts AQA</li> </ul>	A2 coursework option must be avoided if done at AS. Advice on possible content overlap must be sought from OCR.
<b>Classical Greek</b>	OCR	<ul style="list-style-type: none"> <li>Transfers from AQA acceptable</li> </ul>	Set texts <b>must not</b> be re-used from AS to A2.
<b>Computing</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>AQA accepts OCR</li> <li>OCR accepts AQA</li> <li>WJEC accepts AQA</li> </ul>	

<p><b>Design and Technology</b></p>	<p>AQA, Edexcel, OCR and WJEC</p>	<ul style="list-style-type: none"> <li>• AQA accepts Edexcel and OCR</li> <li>• Edexcel accepts AQA CCEA, OCR and WJEC</li> <li>• OCR does <b>not</b> accept AQA or Edexcel</li> <li>• WJEC accepts AQA, Edexcel and OCR</li> </ul>	<p>Edexcel accepts candidates from CCEA provided they follow the Product Design qualification (excluding Textiles Technology route).</p> <p><b>Specifications are not compatible.</b></p> <p>Candidates <b>must</b> continue A2 D&amp;T studies in the focus area started in AS.</p>
<p><b>Drama and Theatre Studies</b></p>	<p>AQA, Edexcel and WJEC</p>	<ul style="list-style-type: none"> <li>• AQA does <b>not</b> accept Edexcel</li> <li>• Edexcel accepts AQA and WJEC</li> <li>• WJEC accepts AQA and Edexcel</li> </ul>	<p><b>Variations in the way the specifications are structured would result in essential content not being covered.</b></p> <p>Set text overlap between AS and A2 <b>must</b> be avoided.</p> <p>Set text overlap <b>must</b> be avoided.</p>
<p><b>Economics</b></p>	<p>AQA, CCEA, Edexcel, OCR and WJEC</p>	<ul style="list-style-type: none"> <li>• All transfers acceptable</li> </ul>	<p><b>N.B. Edexcel Economics and Business Studies does not transfer to either Economics or Business Studies.</b></p>

<b>Electronics</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>• AQA accepts OCR</li> <li>• OCR accepts AQA and WJEC</li> <li>• WJEC accepts AQA and OCR</li> </ul>	A2 coursework <b>must</b> be a different project.
<b>Engineering</b>	Edexcel	N/A	Edexcel is the only awarding body to offer this applied subject so transfers do not apply.
<b>English Language</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>• All transfers acceptable</li> </ul>	English Language <b>must</b> transfer to English Language. <b>Transfer to a GCE English Language and Literature or GCE English Literature specification is not possible.</b>
<b>English Language and Literature</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>• All transfers acceptable</li> </ul>	English Language and Literature <b>must</b> transfer to English Language and Literature. <b>Transfer to a separate GCE English Language or GCE English Literature specification is not possible.</b>
<b>English Literature</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>• All transfers acceptable in principle</li> </ul>	English Literature <b>must</b> transfer to English Literature. The receiving centre must seek advice from the receiving awarding body on set text overlap which must be avoided. <b>Transfer to a separate GCE English Language or GCE English Literature is not possible.</b>
<b>French</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>• All transfers acceptable</li> </ul>	Texts and topics <b>must not</b> be re-used. Centres must check with the receiving awarding body and agree before transfer.
<b>General Studies</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>• All transfers acceptable</li> </ul>	

<b>Geography</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	There are provisos concerning content overlap and coverage. Centres <b>must</b> check with the receiving awarding body and agree before transfer.
<b>Geology</b>	OCR and WJEC	<ul style="list-style-type: none"> <li>OCR does <b>not</b> accept WJEC</li> </ul>	<b>Specifications have a very different focus and are not compatible.</b>
<b>German</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	Texts and topics <b>must not</b> be re-used. Centres must check with the receiving awarding body and agree before transfer.
<b>Government and Politics</b>	AQA, CCEA, Edexcel and OCR	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	
<b>Health and Social Care</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>Edexcel and OCR accept the three core AS units as a single AS qualification</li> </ul>	Transfers involving optional units will be considered on a case by case basis in order to avoid overlap of subject content. Candidates may be required to take specific units or even additional units.
<b>History</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>Transfers are acceptable in principle</li> </ul>	Centres <b>must</b> consult with the receiving awarding body to ensure that content overlap is avoided and requirements are met, e.g. coursework maxima and a minimum of 15% British and 15% non-British History for A-Level aggregation. <b>Ancient History does not transfer to History.</b>
<b>Home Economics</b>	AQA, OCR and CCEA	<ul style="list-style-type: none"> <li>AQA accepts OCR</li> <li>CCEA accepts AQA and OCR</li> <li>OCR does <b>not</b> accept AQA</li> </ul>	To transfer to AQA, the 'Food' option would have to be continued. Provided AQA units 1, 2 and 3 only. <b>AS to A2 is not compatible.</b>
<b>Information and Communication Technology</b>	AQA, CCEA, OCR and WJEC	<ul style="list-style-type: none"> <li>Transfers are acceptable in principle</li> </ul>	Centres <b>must</b> confirm that content overlap will be avoided.

<b>Applied ICT</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>Edexcel and OCR accept the three core AS units as a single AS qualification</li> </ul>	Transfers involving optional units will be considered on a case by case basis in order to avoid overlap of subject content. Candidates may be required to take specific units or even additional units.
<b>Latin</b>	OCR	<ul style="list-style-type: none"> <li>Transfers from AQA acceptable</li> </ul>	Set texts <b>must not</b> be re-used from AS to A2.
<b>Law</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>AQA accepts OCR</li> <li>OCR accepts AQA and WJEC</li> <li>WJEC accepts AQA and OCR</li> </ul>	
<b>Leisure Studies</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>Edexcel accepts AQA only</li> <li>OCR accepts the three core AS units as a single AS qualification</li> </ul>	<p>Transfers involving other awarding bodies may be considered, please contact Edexcel.</p> <p>Transfers involving optional units will be considered on a case by case basis in order to avoid overlap of subject content. Candidates may be required to take specific units or even additional units.</p>
<b>Mathematics</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>Transfers are acceptable in principle</li> <li>CCEA does <b>not</b> accept AQA</li> </ul>	The receiving awarding body <b>must</b> be consulted to confirm appropriate content coverage and specification requirements.

<b>Media Studies</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers acceptable</li> </ul>	
<b>Music</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>OCR does <b>not</b> accept transfers</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	<i><b>N.B. Cases might be considered if there is evidence of considerable musical activity outside the curriculum which bridges the gaps.</b></i>
<b>Performing Arts</b>	Edexcel and OCR	<ul style="list-style-type: none"> <li>Edexcel accepts OCR</li> <li>OCR does <b>not</b> accept Edexcel</li> </ul>	
<b>Physical Education</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>OCR does <b>not</b> accept transfers</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	
<b>Physics</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>Edexcel does <b>not</b> recommend transfers from OCR, CCEA and Physics (Salters Horners)</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	<i><b>N.B. Centres must seek advice from Edexcel to discuss the possibility of transfer.</b></i>
<b>Psychology</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>OCR does <b>not</b> accept AQA</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	<i><b>OCR specification is thematic. AQA specification is topic based.</b></i>

<b>Religious Studies</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>Transfers are acceptable in principle</li> </ul>	Specification content and structure varies considerably. Centres <b>must</b> seek advice from the receiving awarding body to ensure content and requirements are covered.
<b>Science</b>	AQA and OCR	<ul style="list-style-type: none"> <li>Transfers are <b>not</b> acceptable</li> </ul>	<b>The distribution of content across units makes transfers unacceptable.</b>
<b>Sociology</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	In <b>all</b> transfer of credit cases centres <b>must</b> seek advice from the receiving awarding body to ensure that options within units are not repeated.  Centres should be aware of the possible overlap of some topics from AS to A2.
<b>Spanish</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	Texts and topics <b>must not</b> be re-used. Centres must check with the receiving awarding body and agree before transfer.
<b>Technology and Design</b>	CCEA	<ul style="list-style-type: none"> <li>CCEA will accept transfer of Design and Technology</li> </ul>	Provided the specification is based on Systems and Control or Product Design (excluding textiles).
<b>Travel and Tourism</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>Transfers may not be acceptable, depending on the combination of units</li> <li>Edexcel accepts AQA and OCR</li> </ul>	Transfers involving optional units will be considered on a case by case basis in order to avoid overlap of subject content. Candidates may be required to take specific units or even additional units.  Double award transfers must be considered on a case by case basis.

**New GCE 2008 specifications:  
Arrangements for GCE candidates transferring between specifications or awarding bodies midway through courses**

Centres should note that the information regarding subject compatibility between specifications or awarding bodies is not exhaustive. Not all subjects have been listed. Centres must contact the receiving awarding body as soon as possible for further information.

Transfer is not automatic. An application must be made to the receiving awarding body. In most cases transfer arrangements between awarding bodies are possible. However, centres must refer to the 'Notes' section. Requests to transfer a GCE AS award must be made to the receiving awarding body no later than 21 October 2009 for those candidates seeking GCE A-level certification in June 2010.

The JCQ awarding bodies will not routinely transfer credit from Curriculum 2000 (legacy) AS specifications to new GCE 2008 A-level specifications. It will not normally be possible for students to combine legacy and new units to make up a whole A-level qualification. Transfer of credit is only possible between specifications that have been written to the same criteria.

Subject	Offered by	Transfer	Notes
<b>Art and Design</b>	AQA, CCEA, Edexcel, OCR, and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p><b>N.B: Transfer is only possible between directly equivalent options. Candidates must continue with the equivalent option.</b></p> <p><b>WJEC Art and Design (unendorsed) requires work in a range of areas. The receiving centre must ensure that this requirement is covered and work is not duplicated.</b></p>
<b>Biology</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	Transfer between Biology and Human Biology is generally acceptable.

<b>Biology (Human)</b>	AQA, OCR, WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p>Transfer between Biology and Human Biology is <b>not</b> generally acceptable.</p> <p><b>N.B: When transferring to WJEC, centres must fill in any gaps in the candidate's knowledge.</b></p>
<b>Business Studies</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p>Transfer between Applied Business and Business Studies is <b>not</b> acceptable.</p> <p><b>N.B: When transferring from WJEC to OCR a candidate should be precluded from being assessed in OCR Unit F296, Business Production, due to the high degree of similarity.</b></p>
<b>Chemistry</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	<p><b>N.B: Transfer from OCR Chemistry 'A' specification to OCR Chemistry 'B' specification (and vice versa) is acceptable.</b></p>
<b>Economics</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p><b>N.B: When transferring from Edexcel to OCR centres must seek advice from OCR as candidates may be required to take specific units at A2 to avoid overlap of subject content.</b></p>
<b>English Literature</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p><b>N.B: English Literature must transfer to English Literature.</b></p> <p>The receiving centre must seek advice from the receiving awarding body as text overlap must be avoided.</p> <p>The subject criteria requires that all GCE English Literature specifications include the following texts:  at least one play by Shakespeare;  work by at least one author writing between 1300 and 1800;  at least one work first published or performed after 1990;  work by at least one author published between 1800 and 1945.</p>

<b>French</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	
<b>General Studies</b>	AQA, Edexcel and OCR	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	
<b>Geography</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<b>N.B: When transferring to OCR there are provisos concerning content overlap and coverage. Centres must check with OCR and agree before transfer.</b>
<b>German</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	
<b>Government and Politics</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>OCR <b>does not</b> accept CCEA and Edexcel</li> <li>WJEC <b>does not</b> accept transfers from AQA, CCEA, Edexcel and OCR</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	<i>WJEC AS Specification has a distinctive mandatory unit 'Governing Modern Wales'.</i>
<b>History</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<p><b>N.B: As specification content and structure varies considerably, centres must seek advice from the receiving awarding body to ensure that content overlap is avoided and requirements are met. For example, coursework maxima, a minimum of 25% British and 25% non British History for A-level aggregation and the study of two periods and/or countries at AS and A2.</b></p> <p><i>Ancient History does not transfer to History.</i></p>
<b>Physical Education</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>OCR <b>does not</b> accept transfers from WJEC</li> <li>Other transfers between awarding bodies are acceptable</li> </ul>	

<b>Physics</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	<b>N.B: Transfer from OCR Physics 'A' specification to OCR Physics 'B' specification and vice versa is acceptable.</b>
<b>Psychology</b>	AQA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	
<b>Religious Studies</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<b>N.B: Specification content and structure varies considerably. Centres must seek advice from the receiving awarding body to ensure that content overlap is avoided and requirements are met, such as sufficient correlation of indicative content.</b>
<b>Sociology</b>	AQA, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable in principle</li> </ul>	<b>N.B: When transferring from AQA to OCR centres should be aware of the possible overlap of some topics between AS and A2 and must seek advice from OCR to ensure that content overlap is avoided and requirements are met.</b>
<b>Spanish</b>	AQA, CCEA, Edexcel, OCR and WJEC	<ul style="list-style-type: none"> <li>All transfers are acceptable</li> </ul>	

### Application for the transfer of a GCE AS award between specifications and/or awarding bodies (*example 1*)

#### *New centre*

Centre number	<b>42719</b>	Centre name	<b>Cotlington Community College</b>
Candidate number	<b>3217</b>	Candidate name	<b>Colin Moore</b>
Certification series	<b>June 2010</b>	Candidate UCI	<b>231470062416E</b>
Reason for application	<b><i>The candidate's family moved home</i></b>		

To be completed by the centre at which the candidate is now studying. This new centre **must** retain the candidate's original UCI.

#### *Details of award to be claimed and units to be studied*

Award/unit no	Award/unit name	Endorsements, options or set texts for study
<b>2151</b>	<b><i>A-level Govt. &amp; Politics</i></b>	
<b>GOV3A</b>	<b><i>The Politics of the USA</i></b>	
<b>GOV4A</b>	<b><i>The Government of the USA</i></b>	

#### *Previous centre*

Centre number	<b>23147</b>	Centre name	<b>Stockton High School</b>
Candidate number	<b>2416</b>	Awarding body	<b>Edexcel</b>

#### *Details of award/units for which transfer is requested*

Award/unit no	Award/unit name	Endorsements, options or set texts for study
<b>8GP01</b>	<b><i>AS Govt. &amp; Politics</i></b>	
<b>6GP01</b>	<b><i>People &amp; Politics</i></b>	
<b>6GP02</b>	<b><i>Governing the UK</i></b>	

#### *Details of any intended unit re-sits*

Award/unit no	Award/unit name	Examination Series
<b>6GP02</b>	<b><i>Governing the UK</i></b>	<b><i>January 2010</i></b>

#### **Declaration by candidate**

To the best of my knowledge the information provided above is accurate. I understand that if I re-sit any AS units in the series in which I am entered for A-level certification, my A-level results may be delayed.

Signature of Candidate..... **Colin Moore**.....Date... **06/10/09**.

#### **Declaration by Examinations Officer**

To the best of my knowledge the information provided above is accurate.

Name..... **JAN FROST** .....Signature..... **Jan Frost** .....Date... **06/10/09**...

#### **For awarding body use**

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## Application for the transfer of a GCE AS award between specifications and/or awarding bodies (*example 2*)

### *New centre*

Centre number	<b>42719</b>	Centre name	<b>Cotlington Community College</b>
Candidate number	<b>3217</b>	Candidate name	<b>Colin Moore</b>
Certification series	<b>June 2010</b>	Candidate UCI	<b>231470062416E</b>
Reason for application	<b><i>The candidate's family moved home</i></b>		

To be completed by the centre at which the candidate is now studying. This new centre **must** retain the candidate's original UCI.

### *Details of award to be claimed and units to be studied*

Award/unit no	Award/unit name	Endorsements, options or set texts for study
<b>H471</b>	<b><i>A-level English Lit</i></b>	
<b>F663</b>	<b><i>Drama and Poetry pre 1800</i></b>	<b><i>Henry IV Part 1 Aphra Behn – The Rover John Donne – Selected Poems</i></b>
<b>F664</b>	<b><i>Texts in Time</i></b>	<b><i>Gerald Manley Hopkins – Poems Thomas Hardy – The Return of the Native Laura Thompson – Lark Rise to Candleford</i></b>

### *Previous centre*

Centre number	<b>23147</b>	Centre name	<b>Stockton High School</b>
Candidate number	<b>2416</b>	Awarding body	<b>WJEC</b>

### *Details of award/units for which transfer is requested*

Award/unit no	Award/unit name	Endorsements, options or set texts for study
<b>2171</b>	<b><i>AS English Literature</i></b>	
<b>LT1</b>	<b><i>Poetry &amp; Drama 1</i></b>	<b><i>Philip Larkin – The Whitsun Weddings Dannie Abse – Welsh Retrospective Arthur Miller – Broken Glass</i></b>
<b>LT2</b>	<b><i>Prose Study &amp; Creative Reading</i></b>	<b><i>E.M Forster – A Room with a View &amp; Where Angels Fear to Tread Margaret Atwood – The Handmaid's Tale</i></b>

### *Details of any intended unit re-sits*

Award/unit no	Award/unit name	Examination Series
<b>LT1</b>	<b><i>Poetry &amp; Drama 1</i></b>	<b><i>January 2010</i></b>

### **Declaration by candidate**

To the best of my knowledge the information provided above is accurate. I understand that if I re-sit any AS units in the series in which I am entered for A-level certification, my A-level results may be delayed.

Signature of Candidate.....**Colin Moore**.....Date...**06/10/09**.

### **Declaration by Examinations Officer**

To the best of my knowledge the information provided above is accurate.

Name.....**JAN FROST**.....Signature.....**Jan Frost**.....Date...**06/10/09**...

### **For awarding body use**

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