



ACTION BASED ACTIVITIES

TOPIC N1.1 MOVING HOME

THEME N1 CITIZEN AND COMMUNITY



APPLICATION OF NUMBER

LEVELS 1 & 2

ISSUED SEPTEMBER 2005

INSTRUCTIONS

WHAT DO I DO?

Use this Theme Template to help you:

- plan an Action-based Activity on the theme of Citizen and Community
- carry out an investigation into the subject
- produce evidence needed for your portfolio.

NOTE: Use this booklet WITH your Learner's Planner and Guide.

WHAT IS ASSESSED?

Citizen and Community is one of six themes you can choose for your Action-based Activity/portfolio work. It includes topics such as:

N1.1 MOVING HOME

N1.2 The Cost of Crime

N1.3 Community Planning

TOPIC N1.1 MOVING HOME

Moving Home can be one of the most expensive things that people do in their lives. This template will take you step by step from getting started, to writing and checking your final pieces of work. Each step follows Part Two of your *Learner's Planner & Guide*, so read it alongside this Theme Template.



It's a good idea to follow this advice.



You must do this to get the qualification.



**STEP
A**



CHOOSING A TOPIC

One of the best ways to start thinking about a subject is to *mindmap*. You can find how to do this on page 5 of the *Learner's Planner & Guide*.

TASK 1

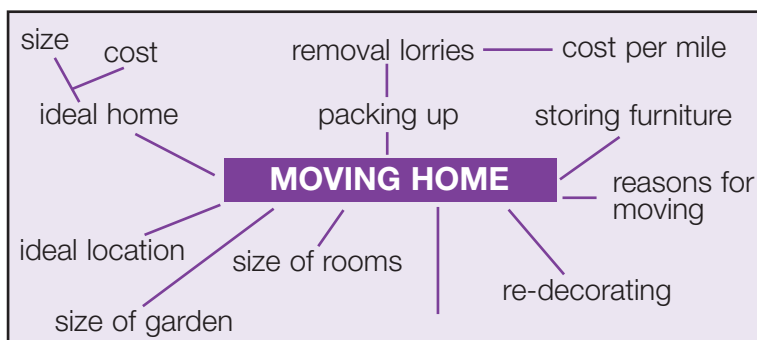
Allow about
20 minutes

On your own, or with a colleague, think about and talk about 'Moving Home' and aspects of it you might like to study.

Work together to make a *mindmap* of the subject. You may want to think about:

- why people move homes
- what is important to you in a new home
- buying / renting a new home
- house prices in different areas
- packing all your belongings
- the costs of hiring a removal lorry
- the distances people move and why

PORTFOLIO EVIDENCE – You could copy and add to the unfinished example below. This could then go into your portfolio as evidence that you have thought about your chosen subject.





Continued

TASK 2
Allow about
15 minutes

When you have made your mindmap, focus in on one or two ideas that:

- interest you
- will be easy to research and get information about (talk to your tutor if you are unsure).

Write these ideas down and then try to turn them into **QUESTIONS**. This will help when you write up your conclusions later. The examples in the box may help you do this.



Topic : Moving Home

Original Idea	Question
Hiring a removal lorry	What size will you need and how much will it cost?
The new house	What size house would you like, number of rooms, size of garden etc.?
Moving – how often?	On average, how often do people move houses in their lives?

TASK 3
Allow about
10 minutes

In your portfolio, write down your chosen title/question.

Check with your tutor that it is okay. (Remember, you can always change it later if necessary.)

TASK 4
Allow about
30 minutes

PLAN – It's a good idea next to draw up a plan of action. Make a table and on it write down what you intend to do and when you will do it by. Highlight key dates and deadlines (e.g. when you are giving a talk or having a discussion).



**STEP
B**



CHOOSING & INTERPRETING INFORMATION

Interpreting information from suitable sources is an essential part of the qualification and you must be able to show that you have collected, read and extracted information from **DIFFERENT** sources.

There are lots of ways of finding information such as:

- books and other resources in the library
- house magazines and newspapers
- using the Internet
- interviewing people
- visiting local estate agents and talking with people.

TASK 5

Allow about
2-3 hours

Look for suitable documents to read. Remember:

- at **both levels 1 and 2** you must use **TWO** different sources of information.
- overall **at level 1** at least one source must include a table, chart, graph or diagram
- **at level 2** at least one source must include material containing a chart or a graph.

You will need to make careful notes as you work. Put these in your portfolio (see also pages 8 and 9 in the *Learner's Planner & Guide*).



Topic: "Rising House Prices in Northern Ireland?"

Title of document: "Quarterly House Price Index – N.I."
Date: 5 January 2004
Author: Archway Associates Building Society
Website: <http://www.aabs.uk/news/releases/htm>

Main points in the report:

1. Northern Ireland has one of the highest levels of home ownership (72%) in Europe.
2. Average house price (N.I.) was £47,000 in 1995, £82,000 in 2000 and passed £100,000 in 2003.
3. Prices continue to rise at about 15% per annum, causing great difficulties for first-time buyers.
4. The Government is introducing various schemes for Renting, Swapping, Shared Ownership (part rent/part buy) and Homes Mobility Schemes.

Summary: In your own words, write up what you have read.
This is the main piece of evidence.



ASSESSMENT Your tutor will assess that:

- you have chosen the information you need
- you have obtained the information needed
- you have identified the best methods to get the results you need.

Remember to label sources clearly.

**STEP
C**



CARRY OUT AND CHECK CALCULATIONS

Carrying out and checking calculations is an essential part of the qualification. At each level you are required to carry out calculations to do with:

a. amounts/sizes	3	3
b. scales/proportion	3	3
c. handling statistics.	3	3
d. using formulae		3

It may be difficult to cover all the required calculations for this topic (See *Learner's Planner & Guide*, page 10).

TASK 6

Allow about
1 hour

1. Carry out calculations. You will need to:

- pick out the data/information you think will be useful
- decide on the calculations you need to find the results you want
- show calculation methods clearly
- check calculations and correct any errors

at Level 2 calculations must involve two or more steps

Talk this over with your tutor if you are at all unsure. A few ideas are given below.



CARRYING OUT AND CHECKING CALCULATIONS

Examples – Carrying out and checking calculations

At level 1:

- you might use information collected first hand as the basis of calculations (eg calculating the average amount a group of your friends spend each week on housing – renting or mortgage). You might carry out calculations using data from a secondary source such as the Building Society report referred to above (task 5) containing tables, charts, diagrams or line graphs.

At level 2:

- your calculations will be more complex, perhaps comparing two sets of data on a similar subject.



ASSESSMENT Your tutor will assess:

- how well you carried out your calculations (including your working)
- that you checked your methods
- that you spotted and corrected any errors
- that your results make sense.

**STEP
D**



INTERPRETING RESULTS & PRESENTING FINDINGS

Having collected, sorted, extracted data and carried out calculations based on them, you are now ready to interpret your findings.

TASK 7

Allow about
3 hours

1. Go through all the information you have collected and sort it out carefully. Keep only relevant information and make sure EVERYTHING is properly labelled.
2. Now sift through again and, on notepaper, write down your main findings and conclusions. Remember, your first question (Task1)? Can you now answer your question?
3. Think how you will present your information.

Remember:

- At level 1 you have to present it in **two** different ways using charts or diagrams
- At level 2 you need to present it in **two** different ways using graphs, charts or diagrams.

Other points to consider:

- Which graphs, charts or diagrams will you use to present you findings?
- How do the results of your calculations relate to the purpose of the action-based activity?

(See Learner's Planner and Guide page 12)

TASK 8

Allow about
3 hours



At this stage you will be required to present your findings to a tutor or supervisor. Before you hand your work in, check that:

- you have covered all requirements intended
- that each section has suitable headings/labelling
- that diagrams, charts, maps etc are properly labelled
- pages are numbered
- there is a contents page.

N.B. There is a checklist on page 14 of the Learner's Planner and Guide



It is a good idea to produce a draft plan/outline of what you will include in your final presentation. An example is given on the next page.

STEP
D



INTERPRETING RESULTS & PRESENTING FINDINGS
continued

EXAMPLE OF A DRAFT PRESENTATION PLAN

Topic: What is most people’s dream home?

1. I will present my work as a **short report** (computer typed and to include graphs, tables etc) with the sections below.
2. **Introduction** – will include what I wanted to find out and why it interests me.
3. **Method** – a short section saying how I set about collecting data/information e.g. interviewed 20 people to find out their “dream home”; found out results of similar surveys from the Internet and compared.
4. **Calculations and Interpretation** – I will include how I extracted information from the data collected; how I worked out averages; analysis of results of interviews with people.
5. **Presentation** – I will use written information and diagrams – mainly tables, graphs and pie charts.
6. **Appendices** – to include some photocopied data from the Internet and the estate agents, and a copy of questionnaire used to interview people.

I must remember to number pages and add a Contents page.



ASSESSMENT Your tutor will assess your work as follows:

At level 1 you will be assessed on:

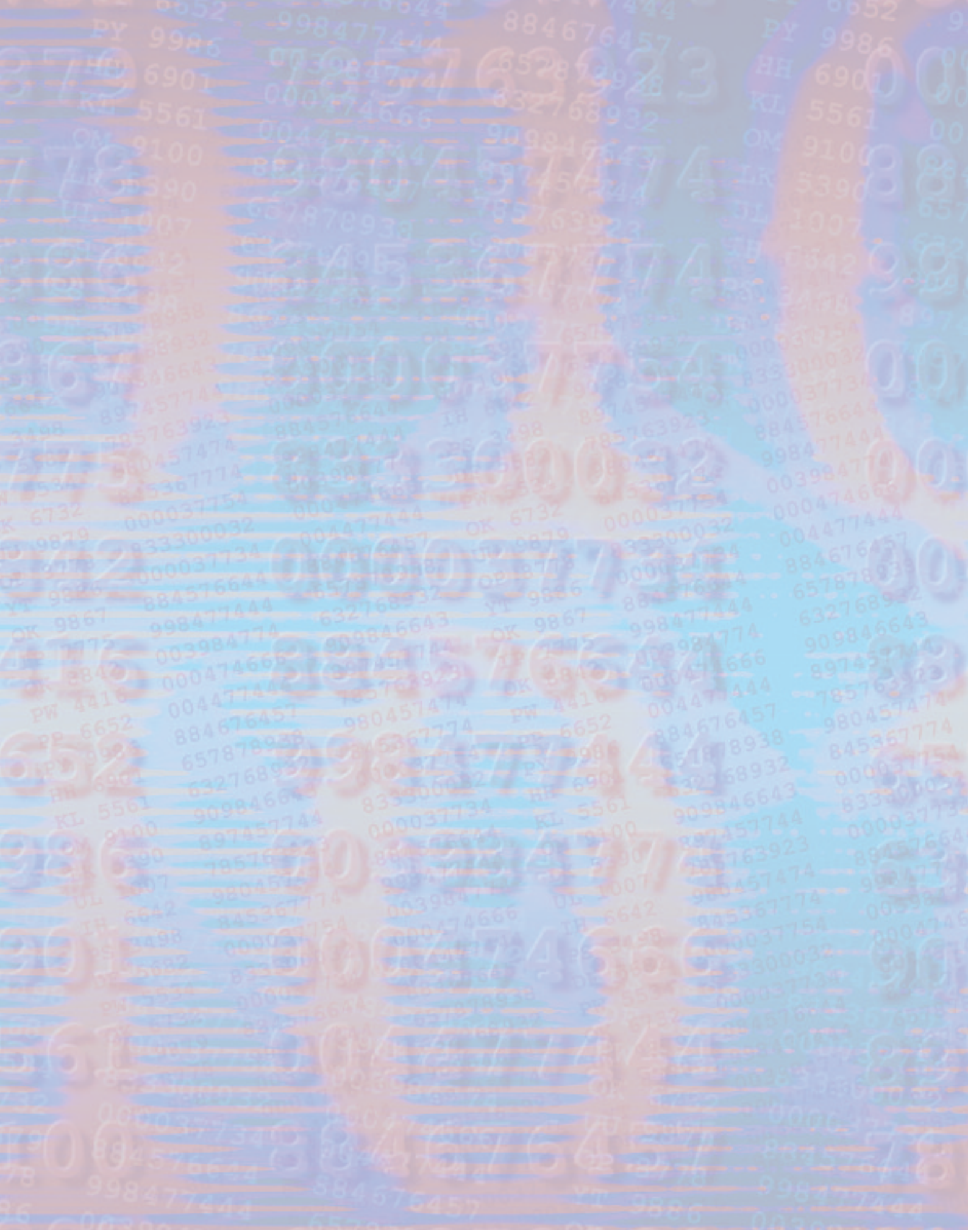
- how you have interpreted the results of calculations
- suitable choice of chart or diagram with appropriate labels and correct use of units
- how you have explained what the chart or diagrams show

Additionally **at level 2** you will be expected to:

- describe the methods you have used
- explain the results of calculations in terms of how they meet the purpose of your chosen Activity.

**MOVING HOME
MORE ACTION-BASED ACTIVITY IDEAS**

1. Carry out a survey of the homes people live in; whether they prefer to rent or buy; running costs etc.
2. Choose a town or area where you would like to live; find out how house prices there compare with where you now live and what it will cost you to sell your own house and buy another.
3. Survey people's "dream house" – what would they buy if lots of money were available. Then work out how much it would cost to run and maintain.
4. Imagine that you are moving home and have decided to do all the packing yourself. Work out how many boxes of what size and what packing materials you would need for the contents of your home.
- 4a. As an extension of (4 above) work out the size of van you would need and compare the cost of hiring this with the cost of hiring a removals company to do everything for you. (Instant quotes are available on the Internet).
6. Use the Internet to look at tables of mortgages available and decide which kind would suit you, how much you think you could borrow and what that would cost you per month.
7. Define an area in your home town and carry out a survey of the housing stock within that area – numbers of detached houses, semi-detached, terraced, bungalows, flats, etc.
8. rather than take a building society's word for it. do your own research on rising house prices by looking them up in archive local newspapers of 10, 20, 30, 40 or 50 years ago and comparing them with today.



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