

REVISED GCSE

Controlled Assessment
Student Guidance
Unit 3: Investigation Task

(For first teaching from September 2009)

child
development

GCSE Child Development: Controlled Assessment Student Guidance Materials

Unit 3: Investigation Task (80 marks)

- You must choose **one** of the three controlled assessment tasks completing **parts (a), (b), (c) and (d)**.
- You should spend no more than 25 hours on this task.
- Use the table below to keep a record of your work for this task.
- Take note of the marks allocated for each section and the maximum number of words. Record the number of words used at the end of each section – Task Analysis, Research and Viewpoint Primary Investigation, Curriculum and Evaluation
- Presentation of the report can be awarded 4 marks maximum so your completed report for the Investigative Task should:
 - be presented and organised in a logical and concise manner – check word limits and the written guidance for each part of the task
 - include a bibliography at the end of the task

	You will need to:	Completed
Part (a): Task Analysis (12 marks) Max 250 words	<ul style="list-style-type: none"> • identify and record a range of issues related to your chosen task <ul style="list-style-type: none"> – these can be presented as a spider diagram or a list <p>(Issues are the factors which are important to the task that you will need to think about)</p> <ul style="list-style-type: none"> • choose one issue which you think is important and research it further <p>(Check your choice of issue with your teacher)</p> <ul style="list-style-type: none"> • write a detailed explanation of why you have chosen this issue to research further 	

<p>Part (b): Research and Viewpoints (20 marks) Max 1000 words</p>	<ul style="list-style-type: none"> • carry out research on your chosen issue using a wide range of sources of information (e.g. leaflets, booklets, textbooks, websites, newspaper article, magazines, TV programmes, DVDs) <p>Remember to reference all the sources that you use in your work as you go along as well as writing a bibliography, e.g. ‘When I looked at www.underfives.co.uk I found out that children at this age are able to This was confirmed in a textbook (Childcare and Development, Minett) which also states that...’</p> <ul style="list-style-type: none"> • obtain the viewpoints of two people on your chosen issue and write them into your research • give your own viewpoint and analyse all three viewpoints – this means you should explain why these viewpoints are held, e.g. ‘I asked two mothers their views on breastfeeding. One mother said..... I think she has this opinion because The other mother (when asked the same question) said..... I think she has this opinion because.... I believe’ 	
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<p>Part (c) Primary Investigation (24 marks) Max 1000 words</p>	<ul style="list-style-type: none"> • decide on one type of primary research to carry out, e.g. undertaking a survey, conducting a questionnaire, carrying out interviews • write a detailed explanation of why you have chosen this type of primary investigation • write your aim for the investigation (what it is you want to find out) • write a detailed plan of action for carrying out your primary investigation, e.g. <ul style="list-style-type: none"> – I will decide on questions to ask related to I would like to find out..... – I will use ICT to prepare my questionnaire. If I cannot gain access to ICT I will..... – I will try out my questionnaire on two teachers and ask their opinion on time taken, types of questions..... – I will re-draft my questions according to the teacher's responses if necessary – I will decide a time and date to give out my questionnaire and collect it in again – I will give my questionnaire to mothers at the local nursery school because..... – I will collect my questionnaires and present information gathered/discuss and analyse/draw conclusions/evaluate task • carry out your primary investigation task • record your findings <ul style="list-style-type: none"> – this may be in the form of pie charts/bar charts/graphs/table of results/written report <p>(ICT can be used to record your findings and improve presentation)</p> • write a report on your findings and analyse the results <ul style="list-style-type: none"> – include reasons for your findings – include any responses you were not expecting, popular responses, any questions which were misinterpreted. 	
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<p>Part (d): Conclusions and Evaluations (20 marks) Max 750 words</p>	<ul style="list-style-type: none"> • present conclusions on all of your research, think about what you found out from: <ul style="list-style-type: none"> – the secondary research you gathered – the viewpoints you obtained – your primary investigation • evaluate all aspects of the task, identifying strengths and weaknesses and suggesting possible improvements, i.e. task analysis, research, viewpoints, primary investigation and conclusions. Remember to ask why/what/how, when discussing weaknesses and improvements, e.g: <ul style="list-style-type: none"> – Why was this a weakness? – What could be changed? – How could I change it? 	
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Total 80 marks