



*Rewarding Learning*

**ADVANCED**

**General Certificate of Education**

**January 2010**

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## **Health and Social Care**

### **Assessment Unit A2 9**

*assessing*

### **Unit 9: Providing Services**

**[A6H31]**

**AVAILABLE TO CANDIDATES – 23 NOVEMBER 2009**

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You should familiarise yourself with this task in advance of the examination.

You must **not** take this task or any associated research material into the examination with you.

A clean copy will be provided along with the question paper.

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## TASK

Carry out an investigation of local service provision in relation to *clients with learning disabilities*. Your investigation should address the following:

- Key pieces of legislation and how they affect the provision of health, social care and early years services for clients with learning disabilities – Disability Discrimination Act 2005/NI Order 2006 and the Special Educational Needs Disability Order 2005 (SEND0).
- Funding arrangements for services for clients with learning disabilities in the “mixed economy of care”.
- The impact of demographic trends in learning disability on service provision.
- An evaluation of “care in the community” for clients with learning disabilities.
- The physical, intellectual, emotional and social needs of clients with learning disabilities and how they may be met in a residential setting.
- How clients with learning disabilities access services.
- How communication, psychological and geographical barriers to accessing healthcare services may be broken down for clients with learning disabilities.
- A detailed review of the role of the social worker in the care of adults with learning disabilities.
- The roles of other practitioners – classroom assistant, educational psychologist, health visitor.
- The value of multi-disciplinary teams working in partnership to provide services for clients with learning disabilities.
- How the following policies contribute to the quality of care provided for clients with learning disabilities in a residential setting – protection of vulnerable adults policy, complaints policy and staff training policy.

