

Art Attack!

Desirable Features: **Working with Images**
Working with Text

Task Description

This is a generic ICT 'art' activity at Levels 1 and 2. Teachers can set this activity in a curricular context of their choice.

In this task pupils are required to use a paint package to paint a picture using ICT. They can also add a title and graphic/stamp to their picture.

They will save and print a copy of their work.

Requirements for UICT

This task focuses on the following aspects of UICT across the curriculum which have been highlighted in **bold**.

Explore

- access, select, interpret and research information from safe and reliable sources;
- investigate, make predictions and solve problems through interaction with digital tools.

Express

- **create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.**

Exchange

- communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.

Evaluate

- **talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.**

Exhibit

- **manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.**

Please Note: For assessment purposes, only the 'E's that are covered at the level(s) stated on the task have been bolded.

Depending on how the task is approached, it may touch on elements of the unbolded 'E's, although not necessarily at the level(s) stated.

Teachers can decide if it is appropriate to give the Pupil Notes to their pupils or whether to explain verbally what they need to do.

This task also provides teachers with the opportunity to develop pupils' skills in literacy (Communication).

Areas of Learning

Depending on the context chosen by the teacher, this task has the potential to support one or more of the following Areas of Learning:

The Arts	✓
Language and Literacy	✓
Mathematics and Numeracy	
Personal Development and Mutual Understanding	✓
Physical Education	
The World Around Us	✓

Art Attack

Thinking Skills and Personal Capabilities

This task also provides pupils with the opportunity to develop and demonstrate aspects of Thinking Skills and Personal Capabilities:

Managing Information

Thinking, Problem-Solving and Decision-Making

Being Creative

Working with Others

Self-Management.

Prior Knowledge/Experience

Depending on the level at which they are working, pupils should have some experience in some of the following:

- creating images in draw/paint programs, using the following tools; and
- adjust brush width, change colours, and use the fill, shapes, stamps and text tools.

Resources

Suitable software such as RM Colour Magic.

Managing the Task

Pupils should be given opportunities to:

Plan

Pupils should have access to a painting package. It is also useful to have an appropriate stimulus and to discuss their ideas before they start.

Do

Pupils should work individually to create their picture. Pupils at Level 1 should add a title and print their work.

Pupils working at Level 2 should be able to add text and combine an image within their painting, such as a stamp from the art program and save their work.

Review

Pupils at Level 2 should be encouraged to talk to the teacher or others about how to improve their work.

Assessing Pupils' Responses to the Task

The first column of the Assessment Criteria Grid sets, in bold, the Requirements for UICT that are covered in this task. Alongside this are the Levels of Progression (those related to the task are in bold) and the UICT Desirable Features for Working with Images and Working with Text at Levels 1 and 2. These Desirable Features have been produced as guidance for teachers to consider when observing a pupil and assigning a level to a piece of work. When coming to a

holistic judgement of the pupil's level of UICT competence, teachers should ensure that these Desirable Features are used in conjunction with the UICT Levels of Progression.

This task may also provide opportunities for pupils to work collaboratively online (Exchange) and showcase work online (Exhibit). Teachers should include these, where possible, as set out in the Desirable Features.

Assessment Criteria Grid		
UICT Requirements	Level 1	Level 2
Explore <ul style="list-style-type: none"> access, select, interpret and research information from safe and reliable sources; investigate, make predictions and solve problems through interaction with digital tools. 	Pupils can: <ul style="list-style-type: none"> find and select information from a given digital source (explore); explore and interact with a digital device or environment (explore); express ideas by creating pictures and copying text or adding own voiceover (express); and print their work (exhibit). 	Pupils can: <ul style="list-style-type: none"> find, select and use information from a given digital source (explore); carry out a series of instructions using a digital device or environment (explore); create and edit text onscreen, combining images and/or sound (express); talk about how to improve their work (evaluate); and save their work (exhibit).
Express <ul style="list-style-type: none"> create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products. 		
Exchange <ul style="list-style-type: none"> communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally. 		
Evaluate <ul style="list-style-type: none"> talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability. 		
Exhibit <ul style="list-style-type: none"> manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly. 		

Assessment Criteria Grid		
UICT Requirements	Desirable Features - Level 1 (Working with Images)	Desirable Features - Level 2 (Working with Images)
<p>Explore</p> <ul style="list-style-type: none"> access, select, interpret and research information from safe and reliable sources; investigate, make predictions and solve problems through interaction with digital tools. 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> create a picture using default tools, such as pencil, paintbrush (express); insert a picture by using stamp tool (express) and print their work (exhibit). 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> insert an image from a given source (express); move an image (express); use a wider range of tools, for example, fill, shape, special effects, etc (express); use colour appropriately (express); begin to use tools appropriately, for example, thin/thick pencil (express); talk about how to improve their work (evaluate); and save their work (exhibit).
<p>Express</p> <ul style="list-style-type: none"> create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products. 		
<p>Exchange</p> <ul style="list-style-type: none"> communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally. 	Desirable Features - Level 1 (Working with Text)	Desirable Features - Level 2 (Working with Text)
<p>Evaluate</p> <ul style="list-style-type: none"> talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability. 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> use a simple word bank (explore); create a simple phrase or sentence (express); and print their work (exhibit). 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> control the mouse to navigate on screen (explore); create/combine text and available pictures (express); spell common and familiar words (express); use spaces in text (show evidence of word spacing) (express); use full stops and some capital letters (express); talk about how to improve their work (evaluate); and save work using an icon (exhibit).
<p>Exhibit</p> <ul style="list-style-type: none"> manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly. 		

Pupils should demonstrate, when and where appropriate, knowledge and understanding of e-safety including acceptable online behaviour.

Art Attack

You have been asked to paint a picture showing something you have been learning about.

Use a drawing program on the computer to draw a picture of what your teacher has asked you.

You might want to think about:

- The details you want to include in your picture.
- The size of your paintbrush.
- The colours you will use.
- The shapes you might include.
- The stamps you need.
- The text you will include.

Print and save your picture and talk about it with your friend.

