

# Reporter For A Day!

Desirable Features: Desk Top Publishing

## Task Description

This is a generic ICT task on using LearningNI to write a newspaper report at Level 3. Teachers can set this task in a curricular context of their choice.

In this task pupils are required to access the LearningNI Newsdesk, browse and read the 'News In Pictures' section and look at stories that interest them. They are then required to create their own news report using the LearningNI Newsdesk Be A Reporter section. Pupils should show an awareness of audience and purpose. Pupils also have the option to record their story as an MP3 file and submit it when they send in their report to the LearningNI Newsdesk.

This task also provides opportunities for teachers to develop pupils' skills in literacy (Communication).

Teachers should note that if using this for evidence in moderation, they need to either:

- copy the report in Word or another package; or
- if it has been published on the Newsdesk take a screendump of the relevant pages on the site.

## Requirements for UICT

This task focuses on the following aspects of UICT across the curriculum which have been highlighted in **bold**.

### Explore

- **access, select, interpret and research information from safe and reliable sources;**
- investigate, make predictions and solve problems through interaction with digital tools.

### Express

- **create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.**

### Exchange

- **communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.**

### Evaluate

- **talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.**

### Exhibit

- **manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.**

## Areas of Learning

Depending on the context chosen by the teacher, this task has the potential to support one or more of the following Areas of Learning:

The Arts	✓
Language and Literacy	✓
Mathematics and Numeracy	✓
Personal Development and Mutual Understanding	✓
Physical Education	✓
The World Around Us	✓

Please Note: For assessment purposes, only the 'E's that are covered at the level(s) stated on the task have been bolded.

Depending on how the task is approached, it may touch on elements of the unbolded 'E's, although not necessarily at the level(s) stated.

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## Thinking Skills and Personal Capabilities

This assessment task also provides pupils with the opportunity to demonstrate one or more of the following aspects of Thinking Skills and Personal Capabilities:

Managing Information

Thinking, Problem-Solving and Decision-Making

Being Creative

Working with Others

Self-Management.

## Prior Knowledge/Experience

Depending on the level at which they are working, pupils should have some experience in some of the following:

- using LearningNI;
- using the LearningNI Newsdesk; and
- accessing and saving images.

## Resources

LearningNI.

LearningNI – Links – Newsdesk (for 'News In pictures' and images).

Graphics or Photo Banks.

## Managing the Task

Pupils should be given opportunities to:

### Plan

Pupils should have a look at the 'News in pictures' section of the LearningNI newsdesk and read some of the stories featured. They should choose a subject from this section that interests them and then think about how they could write their own news report around one or more of these pictures.

Pupils should click then click on the 'Be a reporter' section of the site to read some useful tips about how to write news stories. They should do some research on their chosen subject and think about how they can make their report as interesting as possible. The story will be submitted to the LearningNI newsdesk so pupils should be aware that their target audience will be pupils aged 9-14 in schools across Northern Ireland. Pupils will need to include text, use headlines and choose which photographs to use.

Pupils can also decide if they are also going to record their report, in MP3 format, to submit as a podcast to the newsdesk.

If other photographs are being used, pupils should be made aware of asking for permission to use and share photographs.

Once the pupils have submitted their report to the LearningNI Newsdesk editor it will go through a process of quality assurance. Not all reports submitted will be published, and reports that are published may not always be accessible, so pupils should also save their report in a word processing package.

### Do

Pupils should work individually to create a report using the 'Be a reporter' section of the LearningNI newsdesk. They should make use of text, images from the LearningNI Newsdesk and other photographs, taking account of their audience. They should submit their pictures, written report and/or podcast to the Newsdesk.

### Review

Pupils should be given the opportunity to share and discuss their report with their peers. They should reflect on the process and make any improvements if required.

## Assessing Pupils' Responses to the Task

The first column of the Assessment Criteria Grid sets, in bold, the Requirements for UICT that are covered in this task. Alongside this are the Levels of Progression (those related to the task are in bold) and the UICT Desirable Features for Desk Top Publishing at Level 3. These Desirable Features have been produced as guidance for teachers to consider when observing a pupil and assigning a level to a piece of work. When coming to a holistic judgment of the pupil's level of UICT

competence, teachers should ensure that these Desirable Features are used in conjunction with the UICT Levels of Progression.

**This task may provide opportunities for pupils to work collaboratively online (Exchange) and showcase work online (Exhibit). Teachers should include these, where possible, as set out in the Desirable Features.**

Assessment Criteria Grid	
UICT Requirements	Level 3
<b>Explore</b> <ul style="list-style-type: none"> <li>• <b>access, select, interpret and research information from safe and reliable sources;</b></li> <li>• investigate, make predictions and solve problems through interaction with digital tools.</li> </ul>	Pupils can: <ul style="list-style-type: none"> <li>• <b>research, select, edit and use information from given digital sources (explore);</b></li> <li>• carry out and edit a series of instructions, make predictions and solve problems using a digital device or environment (explore);</li> <li>• <b>communicate and develop ideas by creating and editing text onscreen – combining this with an appropriate selection of images and/or sounds (express);</b></li> <li>• <b>understand that digital methods can be used to communicate and make a contribution to a supervised online activity (exchange);</b></li> <li>• <b>make modifications to improve their work (evaluate); and</b></li> <li>• <b>save using file names and select work to showcase learning digitally (exhibit).</b></li> </ul>
<b>Express</b> <ul style="list-style-type: none"> <li>• <b>create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.</b></li> </ul>	
<b>Exchange</b> <ul style="list-style-type: none"> <li>• <b>communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.</b></li> </ul>	
<b>Evaluate</b> <ul style="list-style-type: none"> <li>• <b>talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.</b></li> </ul>	
<b>Exhibit</b> <ul style="list-style-type: none"> <li>• <b>manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.</b></li> </ul>	

**Assessment Criteria Grid**

UICT Requirements	Desirable Features - Level 3 (Desk Top Publishing)
<p><b>Explore</b></p> <ul style="list-style-type: none"> <li>• <b>access, select, interpret and research information from safe and reliable sources;</b></li> <li>• investigate, make predictions and solve problems through interaction with digital tools.</li> </ul>	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> <li>• open a new (or existing) document (explore);</li> <li>• select a template, for example, brochure, card, newspaper, leaflet, etc (explore);</li> <li>• access and select images from a range of given sources (guided by teacher), for example, camera, internet, clipart, picture bank, own artwork (explore);</li> <li>• create text and alter font, size, style and colour of text (express);</li> <li>• spell frequently used words correctly (express);</li> <li>• display text appropriately, for example, using correct punctuation, word spacing (express);</li> </ul>
<p><b>Express</b></p> <ul style="list-style-type: none"> <li>• <b>create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.</b></li> </ul>	<ul style="list-style-type: none"> <li>• include title/subtitles if appropriate (express);</li> <li>• select appropriate tools and tool options, for size, colour, pencil, paintbrush, paint, fill, special effect, wallpaper and repeat options (express);</li> <li>• begin to use tools available, for fill, autoshape, shadow, etc (express);</li> <li>• understand word wrapping i.e. not using return key at the end of each line of text (express);</li> <li>• position an image appropriately (express);</li> <li>• scale an image appropriately (express);</li> </ul>
<p><b>Exchange</b></p> <ul style="list-style-type: none"> <li>• communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.</li> </ul>	<ul style="list-style-type: none"> <li>• work collaboratively online if appropriate (exchange);</li> <li>• make changes to work if necessary (evaluate);</li> </ul>
<p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>• <b>talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.</b></li> </ul>	<ul style="list-style-type: none"> <li>• save work and give it a suitable file name (exhibit); and</li> <li>• save work to a specified location (exhibit).</li> </ul>
<p><b>Exhibit</b></p> <ul style="list-style-type: none"> <li>• <b>manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.</b></li> </ul>	

Pupils should demonstrate, when and where appropriate, knowledge and understanding of e-safety including acceptable online behaviour.

## Reporter For A Day!

Log on to the LearningNI Newsdesk and go to 'News in pictures'.

Have a look at some of the stories within 'News in pictures' that interest you.

Go to 'Be a reporter' and create your own story to be read by other schools in Northern Ireland and across the UK.

Important - type the following into the 'headline' section 'CCEA ICT' followed by the title of your report. Include text, use headlines and a picture to make the report interesting and appeal to a wide audience.

Check that you are happy with your report and edit as necessary, complete all sections of the form and 'Send' your report to the LearningNI Newsdesk.

If you wish you can also record your story as an MP3 file and submit it when you send in your report to the LearningNI Newsdesk. You will know your report has been successfully sent to the LearningNI Newsdesk Editor when you see the following message 'Thank you! Check back soon to see whether your report has made it into Be a reporter!'

