

What is the Weather Like?

Quel temps fait-il? / Wie ist das Wetter? /
 Cad é an cineál aimsire atá ann? / ¿Que tiempo hace?

**Desirable Features: Presentation
 Working with Text**

Task Description

In this task pupils are required to produce a simple presentation on different weather types. The presentation should include pictures, text (in a language they are studying), sound (voiceovers in a language they are studying) and simple transitions.

This task also provides teachers with the opportunity to develop pupils' literacy (Communication) skills.

Requirements for UICT

This task focuses on the following aspects of UICT across the curriculum which have been highlighted in **bold**.

<p>Explore</p> <ul style="list-style-type: none"> access, select, interpret and research information from safe and reliable sources; investigate, make predictions and solve problems through interaction with digital tools.
<p>Express</p> <ul style="list-style-type: none"> create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products.
<p>Exchange</p> <ul style="list-style-type: none"> communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally.
<p>Evaluate</p> <ul style="list-style-type: none"> talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability.
<p>Exhibit</p> <ul style="list-style-type: none"> manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly.

Please Note: For assessment purposes, only the 'E's that are covered at the level(s) stated on the task have been bolded.

Depending on how the task is approached, it may touch on elements of the unbolded 'E's, although not necessarily at the level(s) stated.

Areas of Learning

Depending on the context chosen by the teacher, this task has the potential to support one or more of the following Areas of Learning:

The Arts	✓
Language and Literacy	✓
Mathematics and Numeracy	
Personal Development and Mutual Understanding	✓
Physical Education	
The World Around Us	✓

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Thinking Skills and Personal Capabilities

This assessment activity also provides pupils with the opportunity to demonstrate one or more of the following aspects of Thinking Skills and Personal Capabilities:

Managing Information
Thinking, Problem-Solving and Decision-Making
Being Creative
Working with Others
Self-Management.

Prior Knowledge/Experience

Depending on the level at which they are working, pupils should have some experience in some of the following:

- creating and delivering presentations;
- inserting images;
- adding sound to slides;
- experimenting with slide transitions; and
- saving work.

Resources

Suitable software such as Slideshow, Powerpoint.

Internet Access.

Clipart.

Digital Camera.

Managing the Task

Pupils should be given opportunities to:

Plan

Pupils should discuss the language associated with the weather topic and what images would be most suitable to represent this topic. Discuss what makes a good presentation. Make a plan of the content.

Do

Pupils should work individually or as a group to take photographs of different weather types or other pupils dressing up to suggest weather types. They should select appropriate weather photographs to create the slides. They should insert a picture to each slide and add some sound and/or text. Pupils should be able to save their work.

Review

Pupils should have opportunity to show their presentation to the class and discuss and evaluate one another's work.

(Pupils may wish to exchange their presentation with a school where the target languages are spoken).

Assessing Pupils' Responses to the Task

The first column of the Assessment Criteria Grid sets, in bold, the Requirements for UICT that are covered in this task. Alongside this are the Levels of Progression (those related to the task are in bold) and the UICT Desirable Features for Presentation and Working with Text at Levels 2 and 3. These Desirable Features have been produced as guidance for teachers to consider when observing a pupil and assigning a level to a piece of work. When coming to a holistic judgement of the pupils' level of

UICT competence, teachers should ensure that these Desirable Features are used in conjunction with the UICT Levels of Progression.

This task may also provide opportunities for pupils to work collaboratively online (Exchange) and showcase work online (Exhibit). Teachers should include these, where possible, as set out in the Desirable Features.

Assessment Criteria Grid		
UICT Requirements	Level 2	Level 3
Explore <ul style="list-style-type: none"> • access, select, interpret and research information from safe and reliable sources; • investigate, make predictions and solve problems through interaction with digital tools. 	Pupils can: <ul style="list-style-type: none"> • find, select and use information from a given digital source (explore); • carry out a series of instructions using a digital device or environment (explore); 	Pupils can: <ul style="list-style-type: none"> • research, select, edit and use information from given digital sources (explore); • carry out and edit a series of instructions, make predictions and solve problems using a digital device or environment (explore);
Express <ul style="list-style-type: none"> • create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products. 	<ul style="list-style-type: none"> • create and edit text onscreen, combining images and/or sound (express); 	<ul style="list-style-type: none"> • communicate and develop ideas by creating and editing text onscreen – combining this with an appropriate selection of images and/or sounds (express);
Exchange <ul style="list-style-type: none"> • communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally. 		<ul style="list-style-type: none"> • understand that digital methods can be used to communicate and make a contribution to a supervised online activity (exchange);
Evaluate <ul style="list-style-type: none"> • talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability. 	<ul style="list-style-type: none"> • talk about how to improve their work (evaluate); and 	<ul style="list-style-type: none"> • make modifications to improve their work (evaluate); and
Exhibit <ul style="list-style-type: none"> • manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly. 	<ul style="list-style-type: none"> • save their work (exhibit). 	<ul style="list-style-type: none"> • save using file names and select work to showcase learning digitally (exhibit).

Assessment Criteria Grid

UICT Requirements	Desirable Features - Level 2 (Presentation)	Desirable Features - Level 3 (Presentation)
<p>Explore</p> <ul style="list-style-type: none"> • access, select, interpret and research information from safe and reliable sources; • investigate, make predictions and solve problems through interaction with digital tools. 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> • enter text onto a slide (express) ; • insert a graphic (express); • add a sound (express) ; • select and use a simple transition (express); • with teacher’s help show presentation to the group or class (express); and • talk about how to improve their work (evaluate). 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> • choose and use a slide layout (express); • add a background colour (express); • combine selected images/sound with text (express); • create text and then alter font, size, style and/or colour (express); • spell frequently used words correctly (express); • independently show presentation to the group or class (express); • work collaboratively online if appropriate (exchange); and • make changes to work if necessary (evaluate).
<p>Express</p> <ul style="list-style-type: none"> • create, develop, present and publish ideas and information responsibly using a range of digital media and manipulate a range of assets to produce multimedia products. 		
	Desirable Features - Level 2 (Working with Text)	Desirable Features - Level 3 (Working with Text)
<p>Exchange</p> <ul style="list-style-type: none"> • communicate safely and responsibly using a range of contemporary digital methods and tools, exchanging, sharing, collaborating and developing ideas digitally. 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> • control the mouse to navigate on screen (explore); • create/combine text and available pictures (express); • spell common and familiar words (express); • use spaces in text (show evidence of word spacing) (express); • use full stops and some capital letters (express); • talk about how to improve their work (evaluate); and • save work using icon (exhibit). 	<p>Typically the pupil can:</p> <ul style="list-style-type: none"> • open a new (or existing) document (explore); • create text and alter font, size, style and colour of text (express); • position an image appropriately (express); • spell frequently used words correctly (express); • display text appropriately, for example: using correct punctuation, word spacing (express); • include title or subtitles if appropriate (express); • work collaboratively online if appropriate (exchange); • make changes to work if necessary (evaluate); • save work and give it a suitable file name (exhibit); • save work to a specified location (exhibit) (express);
<p>Evaluate</p> <ul style="list-style-type: none"> • talk about, review and make improvements to work, reflecting on the process and outcome and consider the sources and resources used, including safety, reliability and acceptability. 		
<p>Exhibit</p> <ul style="list-style-type: none"> • manage and present their stored work and showcase their learning across the curriculum, using ICT safely and responsibly. 		

Pupils should demonstrate, when and where appropriate, knowledge and understanding of e-safety including acceptable online behaviour.

What is the weather like?

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You have been asked to create a presentation about the weather throughout a week.

Take a photograph of the weather each day using a digital camera.

Make a plan for your presentation and think about the photographs and words that you are going to use.

Insert one of your photographs on each slide.

Add some text and a voiceover in the target language.

Choose suitable styles and effects for your slides.

Decide upon a transition for each slide.

Save your presentation and show it to your class.

Ask your friends to comment on your work.

Publish your presentation or e-mail it to a partner school where the language is spoken.

