

**GCSE MODERN LANGUAGES 2005**

**MARK SCHEME**

**HIGHER TIER**

<b>TASK</b>	<b>COMMUNICATION</b>	<b>KNOWLEDGE and APPLICATION of GRAMMAR</b>	<b>TOTAL MARKS</b>
<b>ROLE-PLAYS</b>	8X2=16	0	16
<b>PRESENTATION</b>	10	16	26
<b>CONVERSATION</b>	22	16	38
<b>TOTAL MARKS</b>	48	32	80

**Role-plays - Communication**

<b>Band</b>	<b>Marks</b>	<b>Description of performance</b>
<b>2</b>	<b>2</b>	<b>The response to the task is appropriate. Communication is achieved even if there is some linguistic inaccuracy in the message.</b>
<b>1</b>	<b>1</b>	<b>Communication is only partially achieved. The message is not completely understood.</b>
<b>0</b>	<b>0</b>	<b>The task is not achieved or the message not meaningful.</b>

### Higher Presentation – Communication

<b>Band</b>	<b>Description of Performance</b>	<b>Mark Range</b>
<b>5</b>	<b>Candidate delivers the topic with a substantial degree of fluency and coherence. Pronunciation and intonation are of a high order.</b>	<b>9-10</b>
<b>4</b>	<b>Candidate delivers the topic fluently with confidence and coherence. Personal opinions are conveyed and justified. Pronunciation and intonation are very good.</b>	<b>7-8</b>
<b>3</b>	<b>Candidate’s delivery of topic is clear, well developed and generally confident. Personal opinions are clearly conveyed. Pronunciation and intonation are good.</b>	<b>5-6</b>
<b>2</b>	<b>Candidate’s delivery of topic is clear and well developed. Some attempt is made to include basic personal opinions. Pronunciation and intonation are acceptable.</b>	<b>3-4</b>
<b>1</b>	<b>Candidate conveys main points with increasing development appropriate to topic with little undue hesitation. Pronunciation is acceptable.</b>	<b>1-2</b>
<b>0</b>	<b>Nothing offered by candidate appropriate to Higher Tier.</b>	<b>0</b>

### Higher Presentation – Application of Grammar and Structures

<b>Band</b>	<b>Description of Performance</b>	<b>Mark Range</b>
<b>5</b>	<b>Candidate uses a wide range of vocabulary with a good variety of structures, a high degree of accuracy and with a very good use of idiomatic language.</b>	<b>14-16</b>
<b>4</b>	<b>Candidate uses a wide range of vocabulary with a good variety of structures and a good degree of accuracy and idiomatic language. Errors are few and only where more complex language is used.</b>	<b>11-13</b>
<b>3</b>	<b>Candidate uses an increasing range of vocabulary with a variety of structures with some use of idiomatic language that may contain errors.</b>	<b>8-10</b>
<b>2</b>	<b>Candidate uses a wider range of vocabulary with a variety of structures and with an attempt to use some idiomatic language. Major and minor errors are less frequent.</b>	<b>5-7</b>
<b>1</b>	<b>Candidate uses a range of vocabulary and attempts to use more complex structures. There may be still some major errors and frequent minor errors.</b>	<b>1-4</b>
<b>0</b>	<b>Nothing offered by candidate appropriate to Higher Tier.</b>	<b>0</b>

### Higher Conversation – Communication

<b>Band</b>	<b>Description of Performance</b>	<b>Mark Range</b>
<b>5</b>	<b>Candidate's response is readily sustained with a high degree of fluency and coherence. Pronunciation and intonation are of a high order.</b>	<b>19-22</b>
<b>4</b>	<b>Candidate displays initiative and sustains a well developed response with a good degree of fluency and coherence. Personal opinions are expressed and justified. Pronunciation and intonation are very good.</b>	<b>15-18</b>
<b>3</b>	<b>Candidate responds readily and confidently. Responses are clear, relevant and well developed. Personal opinions are clearly conveyed. Pronunciation and intonation are good.</b>	<b>11-14</b>
<b>2</b>	<b>Candidate's responses are clear, relevant and well developed. Some attempt is made to include basic personal opinions. Pronunciation and intonation are acceptable.</b>	<b>6-10</b>
<b>1</b>	<b>Candidate increasingly develops conversation with relevant details and goes beyond single sentence responses and with little undue hesitation. Pronunciation is acceptable.</b>	<b>1-5</b>
<b>0</b>	<b>Nothing offered by candidate appropriate to Higher Tier.</b>	<b>0</b>

### Higher Conversation – Application of Grammar and Structures

<b>Band</b>	<b>Description of Performance</b>	<b>Mark Range</b>
<b>5</b>	<b>Candidate uses a wide range of vocabulary and variety of structures, tenses and idiomatic language with a high degree of accuracy and competency.</b>	<b>14-16</b>
<b>4</b>	<b>Candidate uses a wide range of vocabulary and a good variety of structures with a very good degree of accuracy and idiomatic language. Errors are few and only where more complex language is used. There is a good use of tenses.</b>	<b>11-13</b>
<b>3</b>	<b>Candidate uses an increasing range of vocabulary and variety of structures with good use of idiomatic language that may contain a few errors. There is competent use of tenses.</b>	<b>8-10</b>
<b>2</b>	<b>Candidate uses a wider range of vocabulary with a variety of structures and with an attempt to use some idiomatic language. Major and minor errors are less frequent. Use is made of past and present tenses and also future reference.</b>	<b>5-7</b>
<b>1</b>	<b>Candidate uses a range of vocabulary and attempts to use more complex structures. There is an attempt to use more than one tense. There may be still some major errors and frequent minor errors.</b>	<b>1-4</b>
<b>0</b>	<b>No meaningful language is used.</b>	<b>0</b>

