



Rewarding Learning

General Certificate of Secondary Education

2005

Irish

Paper 2

Speaking Tests

Role-playing Situations

(Foundation and Higher Tiers)

[G5502] [G5506]

TEACHER'S BOOKLET ALL SESSIONS



G5502/G5506

**TEACHER'S
BOOKLET**

Introduction to the Speaking Test

Foundation Tier

The test is conducted by the teacher and recorded for marking. It should take about 10 minutes altogether. It is worth 25% of the marks for GCSE and is marked out of 80. The examination should be conducted in the following order: Role-plays, candidate's presentation and conversation. The candidate has 10 minutes to prepare for the Role-plays. Candidates are **not** permitted to use a dictionary for the Speaking Test.

Role-plays	16 marks	<p>Two Role-plays containing four tasks each.</p> <ul style="list-style-type: none">• The candidate has 10 minutes to prepare for the Role-plays.• The candidate may use the CCEA pro forma to make written notes. These may be brought into the examination. At the end of the examination the candidate should return the pro forma to his/her teacher, who will forward this to CCEA.• The settings and responses provided are intended to assist teachers in the conduct of the Role-play tests and to help standardize the responses made by candidates, thus making for greater reliability in the marking of the tests.• On the Foundation Tier Role-play, teachers are asked to adhere to them as closely as possible.• Teachers must not, however, help the candidate, either by translating or by suggesting words to use, as no marks can then be awarded.
Presentation	26 marks	<p>The candidate talks about a topic of his/her choice from the CCEA GCSE Specification for 1 minute.</p> <ul style="list-style-type: none">• The candidate may use the CCEA pro forma to write five short headings. Each heading should contain no more than five words.• The candidate may look over the pro forma during the preparation time, and may bring this into the examination.• The use of a dictionary during either the preparation time or the examination is not permitted.• At the end of the examination the candidate should return the pro forma to his/her teacher, who will forward this to CCEA.

Conversation	38 marks	<ul style="list-style-type: none"> • For each timetabled Role-play session four topics for Conversation will be given from the lists in the Specification. The teacher should conduct a conversation on two of the topics specified for each session. Only these topics may be used. If a candidate's presentation overlaps with one of the topics, do not ask questions on this topic in the conversation. • In response to questions from the teacher, the candidate should talk about two topics for around four minutes. The conversation should last for not less than three minutes and not more than five minutes. These timings must be strictly adhered to. • A Grid, which illustrates the conversation topics for each timetabled Role-play session is included on page 5.
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Higher Tier

The test is conducted by the teacher and recorded for marking. It should take about 15 minutes altogether. It is worth 25% of the marks for GCSE and is marked out of 80. The examination should be conducted in the following order: Role-plays, candidate's presentation and conversation. The candidate has 15 minutes to prepare for the Role-plays. Candidates are **not** permitted to use a dictionary for the Speaking Test.

Role-plays	16 marks	<p>Two Role-plays containing four tasks each.</p> <ul style="list-style-type: none"> • The candidate has 15 minutes to prepare for the Role-plays. • The candidate may use the CCEA pro forma to make written notes. These may be brought into the examination. At the end of the examination the candidate should return the pro forma to his/her teacher, who will forward this to CCEA. • The settings and responses provided are intended to assist teachers in the conduct of the Role-play tests and to help standardize the responses made by candidates, thus making for greater reliability in the marking of the tests. • On the Higher Tier Role-plays, where there is no set script for the examiner to use, a rephrasing or refinement of a question may be appropriate. • Teachers must not, however, help the candidate, either by translating or by suggesting words to use, as no marks can then be awarded.
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Presentation	26 marks	<p>The candidate talks about a topic of his/her choice from the CCEA GCSE Specification for 2 minutes.</p> <ul style="list-style-type: none"> • The candidate may use the CCEA pro forma to write five short headings. Each heading should contain no more than six words. • The candidate may look over the pro forma during the preparation time, and may bring this into the examination. • The use of a dictionary during either the preparation time or the examination is not permitted. • At the end of the examination the candidate should return the pro forma to his/her teacher, who will forward this to CCEA.
Conversation	38 marks	<ul style="list-style-type: none"> • For each timetabled Role-play session, four topics for Conversation will be given from the lists in the Specification. The teacher should conduct a conversation on two of the topics specified for each session. Only these topics may be used. If a candidate's presentation overlaps with one of the topics, do not ask questions on this topic in the conversation. • In response to questions from the teacher, the candidate should talk about two topics for around five minutes. The conversation should last for not less than four minutes and not more than six minutes. These timings must be strictly adhered to. • A Grid, which illustrates the conversation topics for each timetabled Role-play session is included on page 5.

Below are the Conversation Topics for each Role-play Session. The teacher chooses **two** of these topics on which to base the conversation, and neither topic chosen may relate to the content of the candidate's presentation. Specimen suggested questions for each topic have been provided, but the teacher is at liberty to use questions of his/her own generation, provided they relate to the topics chosen.

Conversation Topics	
Session A: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment F. Education and careers	Session B: Foundation and Higher Tier A. Self, family and friends C. Hobbies and interests D. Town, countryside and the environment F. Education and careers
Session C: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment F. Education and careers	Session D: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment F. Education and careers
Session E: Foundation and Higher Tier B. Home life and daily routine C. Hobbies and interests D. Town, countryside and the environment E. Holidays	Session F: Foundation and Higher Tier A. Self, family and friends C. Hobbies and interests D. Town, countryside and the environment F. Education and careers
Session G: Foundation and Higher Tier A. Self, family and friends D. Town, countryside and the environment E. Holidays F. Education and careers	Session H: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment F. Education and careers
Session I: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment E. Holidays	Session X: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment F. Education and careers
Session Y: Foundation and Higher Tier B. Home life and daily routine D. Town, countryside and the environment E. Holidays F. Education and careers	Session Z: Foundation and Higher Tier A. Self, family and friends B. Home life and daily routine D. Town, countryside and the environment E. Holidays

SESSION A

Role-play topics

Accommodation
Hobbies and interests
Shopping

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation A: Accommodation: Booking a room

You want to book a room in a hotel. I play the part of the receptionist and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say you would like a room.
 - Teacher** : Cén cineál seomra?
Candidate : Say what type of room you would like.
 - Teacher** : Cá fhad ba mhaith leat fanacht?
Candidate : Say how long you want to stay.
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Situation B: Hobbies and interests: Going to a match

You are making arrangements with a friend about a forthcoming match. I play the part of your friend and speak first.

- Teacher** : Bhuel a . . . , an bhfuil tú ag dul go dtí an cluiche?
Candidate : Ask who is playing.
 - Teacher** : Ard Mhacha agus Tír Eoghain. Ar mhaith leat dul?
Candidate : Ask how he/she is going to the match.
 - Teacher** : Tá bus ag dul ón scoil.
Candidate : Ask how much it costs.
 - Teacher** : Cúig phunt. Cad é do bharúil?
Candidate : Answer the question.
 - Teacher** : Ceart go leor.
-

Higher

Situation A: Hobbies and interests: Going to a match

You are making arrangements with a friend about a forthcoming match. I play the part of your friend and speak first.

- 1 **Teacher** : Bhuel a . . . , an bhfuil tú ag dul go dtí an cluiche?
Candidate : Ask who is playing.
 - 2 **Teacher** : Ard Mhacha agus Tír Eoghain. Ar mhaith leat dul?
Candidate : Ask how he/she is going to the match.
 - 3 **Teacher** : Tá bus ag dul ón scoil.
Candidate : Ask how much it costs.
 - 4 **Teacher** : Cúig phunt. Cad é do bharúil?
Candidate : Answer the question.
 - 5 **Teacher** : Ceart go leor.
-

Situation B: Shopping

You are shopping for something to wear to a disco. I play the part of the assistant and speak first.

- 1 **Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Abair cad é atá de dhíth ort.
 - 2 **Teacher** : Cad é an méid a chaitheann tú?
Candidate : Freagair an cheist.
 - 3 **Teacher** : Seo ceann/péire deas.
Candidate : Cuir ceist faoin phraghas.
 - 4 **Teacher** : Cosnaíonn sé (siad) fiche punt. Cad é do bharúil?
Candidate : Tabhair do bharúil ar an rud.
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SESSION B

Role-play topics

Getting around
Part-time work
Health

Conversation topics

A. Self, family and friends
C. Hobbies and interests
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation C: Getting around: Going on a journey

You are travelling to Dublin and are in the bus/train station. I play the part of the assistant and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say where you want to go.
 - Teacher** : Cad é an t-am ar mhaith leat imeacht?
Candidate : Say what time you would like to go.
 - Teacher** : Tá traein/bus ag imeacht ar a
Candidate : Ask how much the ticket is.
-

Situation D: Part-time work: Looking for a part-time job

You are looking for a part-time job and approach a local supermarket. I play the part of the manager and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say that you would like a part-time job.
 - Teacher** : Cén aois tú?
Candidate : Answer the question.
 - Teacher** : An bhfuil taithí ar bith agat?
Candidate : Tell what experience you have.
 - Teacher** : Cá mhéad oíche ba mhaith leat bheith ag obair?
Candidate : Say how many nights you could work.
-

Higher

Situation C: Part-time work: Looking for a part-time job

You are looking for a part-time job and approach a local supermarket. I play the part of the manager and speak first.

1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?

Candidate : Say that you would like a part-time job.

2 **Teacher** : Cén aois tú?

Candidate : Answer the question.

3 **Teacher** : An bhfuil taithí ar bith agat?

Candidate : Tell what experience you have.

4 **Teacher** : Cá mhéad oíche ba mhaith leat bheith ag obair?

Candidate : Say how many nights you could work.

Situation D: Health: Going to the doctor

You have been feeling unwell and go the doctor. I play the part of the doctor and speak first.

1 **Teacher** : Dia duit. Cad é mar a thig liom cuidiú leat?

Candidate : Inis dó/di cad é atá cearr leat.

2 **Teacher** : Cá huair a thosaigh sé?

Candidate : Freagair an cheist.

3 **Teacher** : Tabharfaidh mé oideas duit ach tar ar ais Dé Luain.

Candidate : Tabhair fáth amháin nach dtig leat (nach féidir leat) teacht ar ais Dé Luain.

4 **Teacher** : Bhuel. Déan coinne don Mháirt.

Candidate : Cuir ceist faoin am.

SESSION C

Role-play topics

Public services
On holiday
Part-time work

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation E: Public services: In the Post Office

You want to buy something in the Post Office. I play the part of the assistant and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : Cad é ba mhaith leat?
Candidate : Say what you want.
 - Teacher** : Cá mhéad ba mhaith leat?
Candidate : Say how many you want.
 - Teacher** : Seo duit.
Candidate : Ask how much it/they cost(s).
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Situation F: On holiday: Planning a holiday

You are planning your holiday with your parents. I play the part of your parent and speak first.

- Teacher** : Táimid ag dul thar sáile i mbliana. Cá háit ar mhaith leat dul?
Candidate : Tell him/her where you would like to go.
 - Teacher** : Cad chuige ar mhaith leat dul ansin?
Candidate : Answer the question.
 - Teacher** : Cén cineál lóistín ab fhearr leat?
Candidate : Say what type of accommodation you would prefer.
 - Teacher** : Cad é ba mhaith leat a dhéanamh ar na laethanta saoire?
Candidate : Say what you would like to do.
-

Higher

Situation E: On holiday: Planning a holiday

You are planning your holiday with your parents. I play the part of your parent and speak first.

- 1 **Teacher** : Táimid ag dul thar sáile i mbliana. Cá háit ar mhaith leat dul?
Candidate : Tell him/her where you would like to go.
 - 2 **Teacher** : Cad chuige ar mhaith leat dul ansin?
Candidate : Answer the question.
 - 3 **Teacher** : Cén cineál lóistín ab fhearr leat?
Candidate : Say what type of accommodation you would prefer.
 - 4 **Teacher** : Cad é ba mhaith leat a dhéanamh ar na laethanta saoire?
Candidate : Say what you would like to do.
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Situation F: Part-time work: Starting a new job

You are applying for a new part-time job. I play the part of your employer and speak first.

- 1 **Teacher** : Cá huair a thig leat a bheith ag obair?
Candidate : Inis dó/di cá huair a thig leat a bheith ag obair.
 - 2 **Teacher** : Cad chuige ar mhaith leat an post seo?
Candidate : Freagair an cheist.
 - 3 **Teacher** : An dtig leat (an féidir leat) a bheith ag obair i rith na laethanta saoire?
Candidate : Mínigh cad chuige nach dtig leat a bheith ag obair i rith na laethanta saoire.
 - 4 **Teacher** : Sin ceart go leor. An bhfuil ceist ar bith agat?
Candidate : Cuir ceist éigin eile faoin obair.
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SESSION D

Role-play topics

Health
Shopping
Hobbies and interests

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation G: Health: Feeling unwell

You wake up feeling unwell. I play the part of your parent and speak first.

- Teacher** : A . . . Tá tú mall don bhus. Éirigh.
Candidate : Say that you are sick.
 - Teacher** : Cad é atá cearr leat?
Candidate : Say what is wrong with you.
 - Teacher** : Ar mhaith leat bricfeasta?
Candidate : Say you would like a drink.
 - Teacher** : Maith go leor. Fan i do luí.
Candidate : Thank him/her.
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Situation H: Shopping: Shopping for a present

You are shopping for a present. I play the part of the shop assistant and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want.
 - Teacher** : Cé dó?
Candidate : Explain who the present is for.
 - Teacher** : Cá mhéad airgid ba mhaith leat a chaitheamh?
Candidate : Answer the question.
 - Teacher** : Seo . . . deas. Cad é do bharúil?
Candidate : Say what you think of the item.
-

Higher

Situation G: Shopping: Shopping for a present

You are shopping for a present. I play the part of the shop assistant and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want.
 - 2 **Teacher** : Cé dó?
Candidate : Explain who the present is for.
 - 3 **Teacher** : Cá mhéad airgid ba mhaith leat a chaitheamh?
Candidate : Answer the question.
 - 4 **Teacher** : Seo . . . deas. Cad é do bharúil?
Candidate : Say what you think of the item.
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Situation H: Hobbies and interests: Arrangements for the weekend

You are planning to go out over the weekend. I play the part of your friend and speak first.

- 1 **Teacher** : Cá háit ar mhaith leat dul ag deireadh na seachtaine?
Candidate : Mínigh cá háit ar mhaith leat dul.
 - 2 **Teacher** : Cad é mar a rachaimid ann?
Candidate : Freagair an cheist.
 - 3 **Teacher** : An bhfanfaidh tú thar oíche sa teach s'agamsa?
Candidate : Tabhair fáth amháin nach dtig leat fanacht.
 - 4 **Teacher** : Ceart go leor. Cad é an t-am a mbuailfidh mé leat?
Candidate : Déan socrú faoin am.
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SESSION E

Role-play topics

Part-time work
Public services
Accommodation

Conversation topics

B. Home life and daily routine
C. Hobbies and interests
D. Town, countryside and the environment
E. Holidays

Role-plays

Foundation

Situation I: Part-time work: Getting a part-time job

You want to get a part-time job and are talking to your employer. I play the part of the employer and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : Cad é ba mhaith leat?
Candidate : Say that you want a job.
 - Teacher** : Cén aois tú?
Candidate : Give your age.
 - Teacher** : Cén lá ba mhaith leat a bheith ag obair?
Candidate : Say which day you prefer.
-

Situation J: Public services: Lost property

You have lost something and go into the Lost Property Office. I play the part of the assistant and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you have lost.
 - Teacher** : Cuir síos air le do thoil.
Candidate : Describe the item.
 - Teacher** : Cá háit ar chaill tú é?
Candidate : Answer the question.
 - Teacher** : Cén uair a chaill tú é?
Candidate : Say when you lost it.
-

Higher

Situation I: Public services: Lost property

You have lost something and go into the Lost Property Office. I play the part of the assistant and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you have lost.
 - 2 **Teacher** : Cuir síos air le do thoil.
Candidate : Describe the item.
 - 3 **Teacher** : Cá háit ar chaill tú é?
Candidate : Answer the question.
 - 4 **Teacher** : Cén uair a chaill tú é?
Candidate : Say when you lost it.
-

Situation J: Accommodation: Booking a room

You are booking accommodation in a hotel. I play the part of the receptionist and speak first.

- 1 **Teacher** : Cén cineál seomra ba mhaith leat?
Candidate : Mínigh cén cineál seomra ba mhaith leat.
 - 2 **Teacher** : Cá fhad ba mhaith leat fanacht?
Candidate : Freagair an cheist.
 - 3 **Teacher** : Tá seomra agam ceart go leor.
Candidate : Cuir ceist faoin phraghas.
 - 4 **Teacher** : Caoga punt an oíche. An bhfuil eolas ar bith eile de dhíth ort?
Candidate : Faigh amach faoi na háiseanna san óstán.
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SESSION F

Role-play topics

Public services
Getting around
On holiday

Conversation topics

A. Self, family and friends
C. Hobbies and interests
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation K: Public services: Registering with a new doctor

You are registering with a new doctor. I play the part of the receptionist and speak first.

- Teacher** : Cad é an t-ainm atá ort?
Candidate : Give your name.
 - Teacher** : Cad é an seoladh atá agat?
Candidate : Give your address.
 - Teacher** : Cad é d'uimhir ghutháin (fhóin)?
Candidate : Give your phone number.
 - Teacher** : Cén t-am ar mhaith leat an dochtúir a fheiceáil?
Candidate : Tell him/her what time.
-

Situation L: Getting around: Giving directions

You are stopped by a passer-by and asked for directions. I play the part of the passer-by and speak first.

- Teacher** : Gabh mo leithscéal ach cá bhfuil Oifig an Phoist?
Candidate : Say where the Post Office is.
 - Teacher** : An bhfuil sé i bhfad ar shiúl?
Candidate : Tell him/her how far away it is.
 - Teacher** : Cad é an t-am a n-osclaíonn sé i ndiaidh an lóin?
Candidate : Answer the question.
 - Teacher** : An bhfuil áit ar bith eile a dtig liom stampaí a cheannach?
Candidate : Say where else he/she can get stamps.
-

Higher

Situation K: Getting around: Giving directions

You are stopped by a passer-by and asked for directions. I play the part of the passer-by and speak first.

- 1 **Teacher** : Gabh mo leithscéal ach cá bhfuil Oifig an Phoist?
Candidate : Say where the Post Office is.
 - 2 **Teacher** : An bhfuil sé i bhfad ar shiúl?
Candidate : Tell him/her how far away it is.
 - 3 **Teacher** : Cad é an t-am a n-osclaíonn sé i ndiaidh an lóin?
Candidate : Answer the question.
 - 4 **Teacher** : An bhfuil áit ar bith eile a dtig liom stampaí a cheannach?
Candidate : Say where else he/she can get stamps.
-

Situation L: On holiday: In the travel agent's

You are enquiring about a holiday. I play the part of the travel agent and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Inis dó/di cá háit ar mhaith leat dul ar saoire.
 - 2 **Teacher** : Cad iad na dátaí ba mhaith leat?
Candidate : Tabhair na dátaí atá i gceist.
 - 3 **Teacher** : Cén cineál lóistín ba mhaith leat?
Candidate : Freagair an cheist.
 - 4 **Teacher** : An bhfuil rud ar bith speisialta a bhfuil suim agat ann?
Candidate : Inis dó/di rud amháin a bhfuil suim agat ann.
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SESSION G

Role-play topics

Shopping
Accommodation
Public services

Conversation topics

A. Self, family and friends
D. Town, countryside and the environment
E. Holidays
F. Education and careers

Role-plays

Foundation

Situation M: Shopping: Buying a present

You are buying a present. I play the part of the shop assistant and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want to buy.
 - Teacher** : Cé dó?
Candidate : Tell him/her who the present is for.
 - Teacher** : Cá mhéad airgid atá agat?
Candidate : Tell him/her how much money you have.
-

Situation N: Accommodation: Booking into a hotel

You are booking into a hotel. I play the part of the receptionist and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Ask how much a room costs.
 - Teacher** : Tríocha punt an oíche.
Candidate : Say something about the price.
 - Teacher** : Cá fhad ba mhaith leat fanacht?
Candidate : Answer the question.
 - Teacher** : Ar mhaith leat bricfeasta chomh maith?
Candidate : Ask what time is breakfast.
-

Higher

Situation M: Accommodation: Booking into a hotel

You are booking into a hotel. I play the part of the receptionist and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Ask how much a room costs.
 - 2 **Teacher** : Tríocha punt an oíche.
Candidate : Say something about the price.
 - 3 **Teacher** : Cá fhad ba mhaith leat fanacht?
Candidate : Answer the question.
 - 4 **Teacher** : Ar mhaith leat bricfeasta chomh maith?
Candidate : Ask what time is breakfast.
-

Situation N: Public services: At the library

You want to borrow an item from the local library. I play the part of the librarian and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Inis dó/di cad é ba mhaith leat.
 - 2 **Teacher** : Cad é an cineál . . . a bhfuil suim agat ann/iontu?
Candidate : Freagair an cheist.
 - 3 **Teacher** : Caithfidh cárta a bheith agat.
Candidate : Mínigh dó/di an fáth nach bhfuil cárta agat.
 - 4 **Teacher** : Tá brón orm ach ní thig leat . . . a fháil gan cárta.
Candidate : Mínigh cad é atá tú ag dul a dhéanamh.
-

SESSION H

Role-play topics

On holiday
Hobbies and interests
Shopping

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation O: On holiday: In a café

You are in a café. I play the part of the waiter/waitress and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Ask for something to eat.
 - Teacher** : Ar mhaith leat rud éigin le hól?
Candidate : Say what you want to drink.
 - Teacher** : Sin trí phunt, le do thoil.
Candidate : Offer five pounds.
 - Teacher** : Sin dhá phunt de bhriseadh.
Candidate : Thank him/her.
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Situation P: Hobbies and interests: Planning the day

You are making arrangements to go out. I play the part of your friend and speak first.

- Teacher** : Cá háit ar mhaith leat dul anocht?
Candidate : Say where you would like to go.
 - Teacher** : Ceart go leor. Cad é mar a rachaimid ann?
Candidate : Answer the question.
 - Teacher** : Cá mhéad a chosnaíonn sé fáil isteach?
Candidate : Say how much it costs.
 - Teacher** : Cá háit a mbuailfidh mé leat?
Candidate : Make arrangements to meet.
-

Higher

Situation O: Hobbies and interests: Planning the day

You are making arrangements to go out. I play the part of your friend and speak first.

- 1 **Teacher** : Cá háit ar mhaith leat dul anocht?
Candidate : Say where you would like to go.
 - 2 **Teacher** : Ceart go leor. Cad é mar a rachaimid ann?
Candidate : Answer the question.
 - 3 **Teacher** : Cá mhéad a chosnaíonn sé fáil isteach?
Candidate : Say how much it costs.
 - 4 **Teacher** : Cá háit a mbuailfidh mé leat?
Candidate : Make arrangements to meet.
-

Situation P: Shopping: Damaged goods

You are returning a damaged item which you have bought. I play the part of the shop assistant and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Mínigh cad é atá cearr.
 - 2 **Teacher** : Cén uair a cheannaigh tú é?
Candidate : Freagair an cheist.
 - 3 **Teacher** : Caithfidh tú labhairt leis an bhainisteoir.
Candidate : Faigh amach cén uair a thig leat labhairt leis an bhainisteoir.
 - 4 **Teacher** : Níl sé anseo inniu. Caithfidh tú teacht ar ais amárach.
Candidate : Inis dó/di cad chuige nach bhfuil tú sásta leis an am seo.
-

SESSION I

Role-play topics

Hobbies and interests
Shopping
Health

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
E. Holidays

Role-plays

Foundation

Situation Q: Hobbies and interests: Arranging to go out

Your friend phones you to make arrangements for Saturday. I play the part of your friend and speak first.

- Teacher** : Dia duit a . . .
Candidate : Reply to the greeting.
 - Teacher** : Cá bhfuil tú ag dul?
Candidate : Say where you are going.
 - Teacher** : Cad é an t-am a bhfuil tú ag dul ann?
Candidate : Tell him/her what time you are going.
 - Teacher** : Cad é mar atá tú ag dul ann?
Candidate : Say how you are going.
-

Situation R: Shopping: Buying clothes

You are buying something new to wear. I play the part of the shop assistant and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want to buy.
 - Teacher** : Cad é an dath ba mhaith leat?
Candidate : Answer the question.
 - Teacher** : Seo ceann deas agus níl sé ródhaor.
Candidate : Find out how much it costs.
 - Teacher** : Cúig phunt is fiche. Cad é do bharúil?
Candidate : Give your opinion of the item.
-

Higher

Situation Q: Shopping: Buying clothes

You are buying something new to wear. I play the part of the shop assistant and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want to buy.
 - 2 **Teacher** : Cad é an dath ba mhaith leat?
Candidate : Answer the question.
 - 3 **Teacher** : Seo ceann deas agus níl sé ródhaor.
Candidate : Find out how much it costs.
 - 4 **Teacher** : Cúig phunt is fiche. Cad é do bharúil?
Candidate : Give your opinion of the item.
-

Situation R: Health: At the dentist

You are making an emergency appointment with the dentist. I play the part of the receptionist and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Iarr coinne leis an fhioclóir.
 - 2 **Teacher** : Tá brón orm ach níl rud ar bith agam inniu.
Candidate : Tabhair fáth amháin a gcaithfidh tú an fioclóir a fheiceáil inniu.
 - 3 **Teacher** : Cá fhad ó bhí tú anseo roimhe?
Candidate : Inis dó/di cá fhad ó bhí tú ann roimhe.
 - 4 **Teacher** : Cad é an t-am a dtig leat teacht isteach tráthnóna?
Candidate : Freagair an cheist.
-

SESSION X

Role-play topics

Hobbies and interests
Health
On holiday

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
F. Education and careers

Role-plays

Foundation

Situation S: Hobbies and interests: Disco

You are making arrangements to go out. I play the part of your parent and speak first.

- Teacher** : Cá bhfuil tú ag dul?
Candidate : Say where you are going.
 - Teacher** : Cad é mar atá tú ag dul ann?
Candidate : Say how you are going.
 - Teacher** : Cad é an t-am a bhfuil tú ag dul amach?
Candidate : Say what time you are going out.
 - Teacher** : Ceart go leor. Seo deich bpunt.
Candidate : Thank him/her.
-

Situation T: Health: Visiting the doctor

You visit the doctor. I play the part of the doctor and speak first.

- Teacher** : Bhuel . . . cad é atá cearr leat?
Candidate : Explain what is wrong.
 - Teacher** : Cá huair a thosaigh sé?
Candidate : Answer the question.
 - Teacher** : Cá háit go díreach a bhfuil tú nimhneach?
Candidate : Explain where the pain is.
 - Teacher** : Caithfidh tú dul a luí anois agus na piollaí seo a ghlacadh.
Candidate : Explain why you do not want to go to bed.
-

Higher

Situation S: Health: Visiting the doctor

You visit the doctor. I play the part of the doctor and speak first.

- 1 **Teacher** : Bhuel . . . cad é atá cearr leat?
Candidate : Explain what is wrong.
 - 2 **Teacher** : Cá huair a thosaigh sé?
Candidate : Answer the question.
 - 3 **Teacher** : Cá háit go díreach a bhfuil tú nimhneach?
Candidate : Explain where the pain is.
 - 4 **Teacher** : Caithfidh tú dul a luí anois agus na piollaí seo a ghlacadh.
Candidate : Explain why you do not want to go to bed.
-

Situation T: On holiday: Complaint about a holiday

You are complaining about a problem which occurred when you were on holiday. I play the part of the travel agent and speak first.

- 1 **Teacher** : Sea a dhuine uasail, an dtig liom (an féidir liom) cuidiú leat?
Candidate : Déan gearán faoi rud éigin nach raibh tú sásta leis.
 - 2 **Teacher** : Ar labhair tú le duine ar bith ansin?
Candidate : Inis dó/di cé leis ar labhair tú.
 - 3 **Teacher** : Cad é a rinne sé/sí faoi do ghearán?
Candidate : Freagair an cheist.
 - 4 **Teacher** : Cad eile a thig liom a dhéanamh anois?
Candidate : Inis dó/di cad é ba mhaith leat.
-

SESSION Y

Role-play topics

Shopping
Public services
Part-time work/Health

Conversation topics

B. Home life and daily routine
D. Town, countryside and the environment
E. Holidays
F. Education and careers

Role-plays

Foundation

Situation U: Shopping: In the supermarket

You are doing some shopping in the supermarket. I play the part of the shop assistant and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say what you want to buy.
 - Teacher** : Seo duit. Ar mhaith leat rud ar bith eile?
Candidate : Ask for something else.
 - Teacher** : Sin é. Sin seacht bpunt le do thoil.
Candidate : Offer ten pounds.
-

Situation V: Public services: In the Bureau de Change

You want to change some money. I play the part of the assistant and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say that you want to change money.
 - Teacher** : Cá mhéad airgid ba mhaith leat a athrú?
Candidate : Answer the question.
 - Teacher** : Tá costas air.
Candidate : Ask how much it is.
 - Teacher** : Cúpla punt. An bhfuil sé sin ceart go leor?
Candidate : Say what you think of the charge.
-

Higher

Situation U: Public services: In the Bureau de Change

You want to change some money. I play the part of the assistant and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say that you want to change money.
 - 2 **Teacher** : Cá mhéad airgid ba mhaith leat a athrú?
Candidate : Answer the question.
 - 3 **Teacher** : Tá costas air.
Candidate : Ask how much it is.
 - 4 **Teacher** : Cúpla punt. An bhfuil sé sin ceart go leor?
Candidate : Say what you think of the charge.
-

Situation V: Part-time work/Health: Ringing in sick

You are ringing your employer to explain why you will not be at work. I play the part of the employer and speak first.

- 1 **Teacher** : Bhuel a . . . , cad é mar a thig liom (is féidir liom) cuidiú leat?
Candidate : Mínigh an fáth nach dtig leat dul isteach ag obair.
 - 2 **Teacher** : Cén uair a ba chóir duit a bheith ag obair?
Candidate : Freagair an cheist.
 - 3 **Teacher** : Cén uair a bheidh tú ar ais?
Candidate : Inis dó/di cén uair a bheidh tú ar ais.
 - 4 **Teacher** : Tuigeann tú go gcaillfidh tú airgead.
Candidate : Cuir ceist faoin mhéid airgid a chaillfidh tú.
-

SESSION Z

Role-play topics

On holiday
Health
Public services

Conversation topics

A. Self, family and friends
B. Home life and daily routine
D. Town, countryside and the environment
E. Holidays

Role-plays

Foundation

Situation W: On holiday: In a restaurant

You want to book a table. I play the part of the restaurant manager and speak first.

- Teacher** : Dia duit.
Candidate : Reply to the greeting.
 - Teacher** : An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say that you want a table.
 - Teacher** : Cá mhéad duine atá sa ghrúpa?
Candidate : Say how many people are in the group.
 - Teacher** : Cad é an t-am ba mhaith leat?
Candidate : Tell him/her what time you would like.
-

Situation X: Health: Phoning the doctor

You are unwell and ring the Health Centre. I play the part of the receptionist and speak first.

- Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say you want to see the doctor.
 - Teacher** : Cad é atá cearr leat?
Candidate : Answer the question.
 - Teacher** : An féidir leat teacht isteach chuig an ionad sláinte.
Candidate : Explain why you cannot go into the Health Centre.
 - Teacher** : Tá an dochtúir amuigh.
Candidate : Ask what time the doctor will be back.
-

Higher

Situation W: Health: Phoning the doctor

You are unwell and ring the Health Centre. I play the part of the receptionist and speak first.

- 1 **Teacher** : Dia duit. An dtig liom (an féidir liom) cuidiú leat?
Candidate : Say you want to see the doctor.
 - 2 **Teacher** : Cad é atá cearr leat?
Candidate : Answer the question.
 - 3 **Teacher** : An féidir leat teacht isteach chuig an ionad sláinte?
Candidate : Explain why you cannot go into the Health Centre.
 - 4 **Teacher** : Tá an dochtúir amuigh.
Candidate : Ask what time the doctor will be back.
-

Situation X: Public services: Witness to a robbery

You witness a robbery and are being interviewed by the police. I play the part of the police officer and speak first.

- 1 **Teacher** : Cad é a rinne tú nuair a chonaic tú an fear ag rith amach as an siopa?
Candidate : Abair leis cad é a rinne tú nuair a chonaic tú an fear ag rith amach as an siopa.
 - 2 **Teacher** : Déan cur síos air le do thoil.
Candidate : Déan cur síos ar an fhear.
 - 3 **Teacher** : Cad é a bhí á chaitheamh aige?
Candidate : Freagair an cheist.
 - 4 **Teacher** : Cá háit a ndeachaigh sé ansin?
Candidate : Inis dó/di cá háit a ndeachaigh sé.
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