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QUALIFICATIONS
CURRICULUM &
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FOR WALES



KEY SKILLS COMMUNICATION

Level 3

June 2003

Mark Scheme

Part A - short-answer questions

Q1 Using information from documents 1 and 3, identify 4 reasons why there is famine in parts of Africa.			
Coverage	Marking guide	Marks	Max Marks
3.2.1	Candidate has selected relevant material from documents 1 and 3	1 mark	1 mark
3.2.2	Candidate has identified 4 reasons why there is famine in parts of Africa: eg a) political tyranny/dictatorship (doc 1) b) war (doc1) c) Western Government hypocrisy on free trade (doc1) d) corruption (doc 3) e) debt repayment (doc 3) f) interference of IMF (doc 3) g) lack of support from donor countries and IMF (doc 3) Accept any other valid reasons from Documents 1 or 3	1 mark per reason identified (max 4 marks)	4 marks
		Total: 5 marks	

Q2 Using information from documents 1 and 2, identify two policies adopted by Western governments and explain why each has done little to alleviate the problems of famine in parts of Africa.			
Coverage	Marking guide	Marks	Max Marks
3.2.1	Candidate has selected relevant material from documents 1 and 2.	1 mark	1 mark
3.2.2	Candidate has identified relevant policies eg Document 1 a) The use of agricultural subsidies to American/European farmers. Document 2 a) IMF ordering sales of grain stocks / "liberalising" grain policy b) IMF refusing debt relief / EU limiting debt relief Accept any other valid points from the documents	1 mark for each policy identified (max 2 marks)	2 marks

3.2.3	<p>Candidate has explained why some of the current policies adopted by Western governments do little to alleviate the problems of famine in parts of Africa. For example:</p> <p>Document 1 inefficient agricultural subsidies to American/European farmers do little to help African farmers sell their produce</p> <p>Document 2 IMF grain policy was a field day for a corrupt government and meant that they were unable to respond to the famine</p> <p>Accept any other valid explanation based on the information from the documents.</p>	Up to 4 marks (max 2 marks for each policy explained)	4 marks
		Total: 7 marks	

Q3 Identify the meaning of images 1 and 2 in document 4 and explain the extent to which they support the arguments made in document 4.

Coverage	Marking guide	Marks	Max Marks
3.2.2	<p>Candidate has identified the meaning of the images</p> <ul style="list-style-type: none"> image 1 - hungry children queuing for food. image 2 - child in a field of crops looking happy. <p>Accept any other valid meaning of each image</p>	1 mark 1 mark	1 mark 1 mark
3.2.3	<p>Candidate has explained the extent to which each image supports the written text by, for example, offering an opinion on the relative success of each of the images in illustrating the use of stereotypical images and the use of more positive images.</p>	Up to 2 marks per image (max 4 marks)	4 marks
		Total: 6 marks	

Q4 Using information from documents 1, 2 and 3 identify and consider three different potential solutions to the problems faced by some countries in Africa, explaining clearly which you think would be the best solution.

Coverage	Marking guide	Marks	Max Marks
3.2.2	<p>Candidate has identified three of the following potential solutions:</p> <p>Document 1</p> <ol style="list-style-type: none"> African farmers need a fair chance to sell their produce effective reform of farming and trading policies <p>Document 2</p> <ol style="list-style-type: none"> need for direct Western governmental action "give generously, give fast" <p>Document 3</p> <ol style="list-style-type: none"> tackle conflict through diplomatic action open trade markets relax IMF/World Bank conditions 	1 mark for each point identified (max 3 marks)	3 marks

3.2.3	Accept any other valid solution identified from one of the three documents		
	Candidate has considered potential solutions identified in the documents	Up to 3 marks	3 marks
	Candidate has provided a clear explanation as to which solution they think is the best one.	1 mark	1 mark
		Total: 7 marks	

Total for Part A: 25

Part B – extended-answer question

Q5 The UK Government is currently reviewing its policy on Aid for Africa. Using information from all four documents, write a formal letter to Saul Harvey, Junior Minister for Overseas Development, outlining the problems that some African countries face and explaining some of the issues around the potential measures that could be adopted. You should also offer advice on how you think the UK Government should portray African people in any material that they might produce.

Saul Harvey can be contacted at The House of Commons, London, SW1A 0AA

Coverage	Marking guide	Marks	Max Marks
3.3.1	<p>Candidate has:</p> <ul style="list-style-type: none"> selected an appropriate form of a formal letter for presenting the information (i.e. includes sender and recipient addresses, date, salutation and close) used an appropriate style and structure to add clarity to the text (e.g. effective use of paragraphs to structure an argument) used an appropriate tone (i.e. formal) 	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p>	3 marks
3.3.2	<p>Candidate has:</p> <ul style="list-style-type: none"> used own words in an effective manner to present relevant information used specialist vocabulary appropriately e.g. political tyranny, malnourished, interdependence. presented an informed view, based on the documents, of the problems facing some African countries demonstrated an understanding of the issues around the potential solutions to the problems in some African countries demonstrated an understanding of the issues around the use of stereotypical images of some African countries 	<p>Up to 2 marks</p> <p>Up to 2 marks</p> <p>Up to 3 marks</p> <p>Up to 4 marks</p> <p>Up to 2 marks</p>	13 marks

3.3.3	<p>Band 1 The candidate spells, punctuates and uses grammar with reasonable accuracy eg</p> <ul style="list-style-type: none"> the spelling of simple words is usually accurate full stops and capital letters are accurately used to demarcate sentences. Commas in lists are used accurately. there may be some grammatical errors, e.g. confusion of pronouns, tense and some lack of cohesion. 	1-3 marks	
	<p>Band 2 The candidate spells, punctuates and uses grammar with considerable accuracy eg</p> <ul style="list-style-type: none"> the spelling of words with complex regular patterns is usually accurate a range of punctuation including commas, apostrophes and inverted commas is used correctly including to mark sentences and clauses the work is mostly grammatically accurate showing that the candidate can construct complex sentences accurately, use pronouns so that their meaning is clear, makes accurate subject/verb agreement and uses tenses accurately and consistently, although there may be occasional errors of sentence separation. 	4-7 marks	
	<p>Band 3 The candidate spells, punctuates and uses the rules of grammar with almost faultless accuracy eg</p> <ul style="list-style-type: none"> virtually all spelling, including that of irregular words is usually correct. Any errors stand out as untypical or 'one-off' slips punctuation is accurate and is used to vary pace, clarify meaning, avoid ambiguity and create deliberate effects grammar is accurate and gives appropriate variation in sentence structure. 	8-9 marks	
			9 marks

Total for Part B: 25 marks

TOTAL MARKS FOR TEST: 50

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