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FOR WALES



KEY SKILLS COMMUNICATION Level 3 - Homelessness

November 2003

Final Mark Scheme

Part A - short-answer questions

Q1 Using information from documents 2 and 3, identify **four** different reasons why people may become homeless.

Coverage	Marking guide	Marks	Max Marks
3.2.1	Candidate has selected relevant material from documents 2 and 3.	1 mark	1 mark
3.2.2	Candidate has identified reasons why people may become homeless, eg <ul style="list-style-type: none"> a) breakdown in relationship with parent(s) or partner/ family conflict (document 2) b) lack of support when leaving the care system, prisons or institutions (document 3) c) mental health issues (document 3) d) escaping violence or abuse (documents 2 and 3) e) benefit restrictions (document 3) f) drug or alcohol dependency (documents 2 and 3) Accept any other valid reasons taken from the documents.	1 mark for each reason identified (max 4 marks)	4 marks
Total for question			5 marks

Q2 Using information from documents 1 and 3, identify **three** reasons why giving money directly to homeless people is not always the best solution to the problem of homelessness. Explain why two of the alternative solutions suggested in these documents may be better.

Coverage	Marking guide	Marks	Max Marks
3.2.1	Candidate has selected relevant material from documents 1 and 3.	1 mark	1 mark
3.2.2	Candidate has identified relevant reasons why giving money directly to homeless people is not always the best solution to the problem of homelessness, eg <ul style="list-style-type: none"> a) less incentive to seek help (documents 1) b) remain vulnerable to assault/vice(document 1) c) makes problems of addiction worse (document 1) d) those who beg find it demeaning (document 3) e) money is better spent on additional support services (document 3) Accept any other valid reasons from the documents	1 mark per reason identified (max 3 marks)	3 marks
3.2.3	Candidate has synthesised ideas from the documents to explain why some of the alternative solutions are better for example <ul style="list-style-type: none"> • Channelling donations through a recognised organisation (document 1) that can then provide adequate support services to support them with the complex problems that they face (document 3) • Giving beggars advice on where they can get help (document 1) and joining homeless charities in calling for improved resources and services for the homeless (document 3), particularly in terms of safe housing and fast-track detox programmes (document 1). 	Up to 4 marks (max 2 marks for each alternative explained)	4 marks
Total for Question			8 Marks

Q3 Briefly identify the meaning of the images in documents 1 and 4. Explain the extent to which these images represent different aspects of the homelessness debate as discussed in documents 1 to 4.

Coverage	Marking guide	Marks	Max Marks
3.2.2	<p>Candidate has identified the meaning of each image, e.g</p> <p>a) image 1 shows a homeless person begging or being given money by a member of the public.</p> <p>b) image 2 shows a homeless person selling The Big Issue.</p> <p>Accept any other valid meaning of each image.</p>	1 mark per image (max 2 marks)	2 marks
3.2.3	<p>Candidate has explained to what extent the images represent different aspects of the homelessness debate, for example</p> <ul style="list-style-type: none"> Image 1 represents a stereotypical aspect where homeless people are begging for money and this act of giving does not help solve the problem. Image 2 represents a more positive aspect where homeless people can begin to help themselves and where people can help the homeless without giving to beggars. <p>Accept any other valid explanation of how each image represents different aspects of the homelessness debate</p>	Up to 2 marks per image (max 4 marks)	4 marks
Total for Question			6 Marks

Q4. In your own words, explain 3 different requirements for becoming a Big Issue vendor and consider, with reference to documents 1 to 3, its effectiveness as an alternative to begging.

Coverage	Marking guide	Marks	Max Marks
3.2.2	<p>Candidate has clearly identified the requirements of becoming a Big Issue vendor, eg</p> <ul style="list-style-type: none"> a) must be homeless b) agree to a code of conduct, eg no drinking, no swearing etc. c) undertake training d) be prepared to declare their earnings <p>Accept any other valid requirement of the solution.</p>	1 mark per requirement (max 3 marks)	3 marks
3.2.3	<p>Candidate has considered, using their own words, the success of becoming a Big Issue vendor as an alternative to begging for example</p> <ul style="list-style-type: none"> • although Big Issue sellers learn useful skills and earn income, it has only limited success as it doesn't take people off the streets where they are still vulnerable to crime and drug problems (document 2), nor does it go any further to providing much needed support services (document 3). It may add to the problem because the extra money people receive is a further disincentive to get off the streets (document 1). <p>Accept any other reasonable consideration of the effectiveness.</p>	Up to 3 marks	3 marks
Total for question			6 marks

Total for Part A 25

3.3.3	<p>Band 1 The candidate spells, punctuates and uses grammar with reasonable accuracy, eg</p> <ul style="list-style-type: none"> • the spelling of simple words is usually accurate • full stops and capital letters are accurately used to demarcate sentences. Commas in lists are used accurately. • there may be some grammatical errors, eg confusion of pronouns, tense and some lack of cohesion. <p>Band 2 The candidate spells, punctuates and uses grammar with considerable accuracy, eg</p> <ul style="list-style-type: none"> • the spelling of words with complex regular patterns is usually accurate • a range of punctuation including commas, apostrophes and inverted commas is used correctly including to mark sentences and clauses • the work is mostly grammatically accurate showing that the candidate can construct complex sentences accurately, use pronouns so that their meaning is clear, makes accurate subject/verb agreement and uses tenses accurately and consistently, although there may be occasional errors of sentence separation. <p>Band 3 The candidate spells, punctuates and uses the rules of grammar with almost faultless accuracy, eg</p> <ul style="list-style-type: none"> • virtually all spelling, including that of irregular words is usually correct. Any errors stand out as untypical or 'one-off' slips • punctuation is accurate and is used to vary pace, clarify meaning, avoid ambiguity and create deliberate effects <p>grammar is accurate and gives appropriate variation in sentence structure.</p>	1-3 marks	
		4-7 marks	
		8-9 marks	
			9 marks

Total for Part B 25

TOTAL MARKS FOR TEST 50

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Qualifications and Curriculum Authority, 83 Piccadilly, London W1J 8QA. www.qca.org.uk

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