

Key Skills Communication Level 3

Noisy Students? Final Mark Scheme

Part A Short-answer questions

Q1 Using Documents 1 and 3, identify three consequences faced by students who cause noise problems.			
Criteria	Marking Guide	Marks	Max Marks
3.2.1	Candidate has read and selected relevant information from Documents 1 and 3.	1 mark	1 mark
3.2.2	Candidate has identified valid consequences of causing noise problems, eg <ul style="list-style-type: none"> a) resentment and ill-feeling (Doc 1) b) complaints (Docs 1 & 3) c) warning (Doc 3) d) legal proceedings (Doc 3) e) financial penalties (Doc 3). Accept any other valid consequences.	1 mark per consequence (max 3 marks)	3 marks
Total for question			4 marks

Q2 Using Document 1, identify three different causes of noise nuisance. Explain to what extent Document 2 supports the view that students are the main cause of problems within the community.			
Criteria	Marking Guide	Marks	Max Marks
3.2.1	Candidate has read and selected relevant information from Documents 1 and 2.	1 mark	1 mark
3.2.2	<p>Candidate has identified different causes of noise nuisance, eg</p> <ul style="list-style-type: none"> a) radios, TV, Hi-Fi, music played too loud/at night b) parties at night c) low frequency noise from music speakers d) DIY activities after 9.00pm/on a Sunday. <p>Accept any other valid causes.</p>	1 mark per cause (max 3 marks)	3 marks
3.2.3	<p>Candidate has considered the extent to which Document 2 supports the view that students are the main cause of problems in the community.</p> <p>For example, Document 2 does state that students are responsible for noise, litter and anti-social behaviour which can cause problems with local residents. However it also states that things are improving and that students are actively taking part in campaigns to clean up their areas.</p>	Up to 3 marks	3 marks
Total for question			7 marks

Q3 Identify the meaning of each of the images in Document 1 and Document 4. To what extent could each image be used to support Document 3?			
Criteria	Marking Guide	Marks	Max Marks
3.2.1	Candidate has selected relevant information from Documents 1, 3 and 4.	1 mark	1 mark
3.2.2	<p>Candidate has identified the meaning of the images, eg</p> <p>Document 1</p> <p>a) shows how students can change from being nice and studious in the day to being noisy and disruptive in the night.</p> <p>Accept any other valid meaning.</p> <p>Document 4</p> <p>b) comic cartoon showing how residents could retaliate and annoy students</p> <p>c) humorous way of getting own back implying students are noisy neighbours.</p> <p>Accept any other valid meaning.</p>	<p>1 mark</p> <p>1 mark</p>	
3.2.3	<p>Candidate has explained the extent to which each image could be used to support the information in Document 3. For example,</p> <p>Document 1 – The Jekyll and Hyde image of the student could be used to support Doc 3 as it does show the student being anti-social. However, it also shows the more responsible side of students which links with Cllr Braithwaite’s refusal to condemn students.</p> <p>Document 4 – the irony of the cartoon could illustrate how people might like to respond to ‘noisy’ students, such as in the newspaper article. However, retaliation may be considered as only making the situation worse and could also end up in court.</p>	<p>Up to 2 marks</p> <p>Up to 2 marks</p>	4 marks
Total for question			7 marks

Q4 Identify three ways in which Anwar’s views about students (Document 2) differ from Sylvia’s views about students (Document 2). To what extent do Documents 1 and 3 support each of their views?			
Criteria	Marking Guide	Marks	Max Marks
3.2.2	<p>Candidate has identified ways in which the views about students of Anwar and Sylvia differ, eg</p> <ul style="list-style-type: none"> a) level of noise created by students b) stereotyping students as nuisance neighbours c) effect on personal health of having students as neighbours d) students being polite/rude e) effect on value of property. <p>Accept any other valid difference.</p>	1 mark per difference (max 3 marks)	3 marks
3.2.3	<p>The candidate has considered the extent to which Documents 1 and 3 support the viewpoints of Anwar and Sylvia.</p> <p>For example, Doc 1 shows how the university (and therefore students) take the issue of noise nuisance seriously, which would tend to support Anwar and his view that they are ‘some of the nicest people’ he has lived next to. However, the fact that the university is conducting this SSHH campaign could support Sylvia’s view that students cause noise and inconvenience to neighbours.</p> <p>Doc 3 would tend to support the negative view of students held by Sylvia as it shows a student guilty of causing excessive noise and affecting the quality of life of neighbours. However, the lack of condemnation of students by the Councillor would tend to support Anwar’s plea not to assume that all students behave like that.</p>	Up to 4 marks	
Total for question			7 marks

Part B Extended-answer question

Q5 You have been asked by Councillor Braithwaite to write a report on the issue of ‘Noise nuisance and students’ in the Earnborough area of Houlton for submission to Houlton Council’s Environmental Health Committee. The report should contain recommendations for possible improvements.

Using your own words, you should consider the following points in your report:

- the advantages and disadvantages of having students living in Earnborough
- how Houlton University is seeking to improve matters
- possible consequences of noise nuisance for students and residents
- recommendations on ways to alleviate problems.

Your report should be based on information from the documents.

Criteria	Marking Guide	Marks	Max Marks
3.3.1	Candidate has: <ul style="list-style-type: none"> • selected an appropriate form of structured report for presenting the information which includes a heading and a sub-heading • used an appropriate style and structure to add clarity to the text (for example the use of paragraphs, numbering, bullet points or other stylistic features) • used a formal tone in writing. 	1 mark 1 mark 1 mark	3 marks
3.3.2	Candidate has: <ul style="list-style-type: none"> • used own words in an effective manner where appropriate • considered the advantages and disadvantages of having students living in the area and how the university is seeking to improve matters concerning noise nuisance based on information from the document • demonstrated an understanding of the consequences of noise nuisance for students and residents as shown in the documents • organised material effectively by producing a coherent and balanced report with appropriate recommendations 	Up to 3 marks Up to 3 marks Up to 3 marks Up to 4 marks	13 marks

3.3.3	<p>Band 1 The candidate spells, punctuates and uses grammar with reasonable accuracy, eg</p> <ul style="list-style-type: none"> • the spelling of simple words is usually accurate • full stops and capital letters are accurately used to demarcate sentences. Commas in lists are used accurately • there may be some grammatical errors, e.g. confusion of pronouns, tense and some lack of cohesion. 	1-3 marks	
	<p>Band 2 The candidate spells, punctuates and uses grammar with considerable accuracy, eg</p> <ul style="list-style-type: none"> • the spelling of words with complex regular patterns is usually accurate • a range of punctuation including commas, apostrophes and inverted commas is used correctly including to mark sentences and clauses • the work is mostly grammatically accurate showing that the candidate can construct complex sentences accurately, use pronouns so that their meaning is clear, makes accurate subject/verb agreement and uses tenses accurately and consistently, although there may be occasional errors of sentence separation. 	4-7 marks	
	<p>Band 3 The candidate spells, punctuates and uses the rules of grammar with almost faultless accuracy, eg</p> <ul style="list-style-type: none"> • virtually all spelling, including that of irregular words is usually correct. Any errors stand out as untypical or ‘one-off’ slips • punctuation is accurate and is used to vary pace, clarify meaning, avoid ambiguity and create deliberate effects • grammar is accurate and gives appropriate variation in sentence structure. 	8-9 marks	
Total for question			9 marks
			25 marks