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QUALIFICATIONS,
CURRICULUM &
ASSESSMENT AUTHORITY
FOR WALES



Key skills communication Level 3 - Africa

Tuesday 24 June 2003

Question Paper

YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

Do NOT open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
 - Read each question carefully
 - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
 - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST

Part A - Short-answer questions

Read documents 1 to 4 then answer the following questions

- Document 1 Feed the World - Make Trade Fair, *The Observer*, 28 July 2002
- Document 2 20M Face Starvation, *Daily Mirror*, 21 May 2002
- Document 3 Africa at the Crossroads, Oxfam Policy Paper, May 2002
- Document 4 Images of Africa: Stereotypes and distortions, World views, 1997
(including Image 1 from www.worldrevolution.org and Image 2 from www.wv.org.za)

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
 - synthesising the key information in a form that is relevant to the purpose
- 1 Using information from documents 1 and 3, identify four reasons why there is famine in parts of Africa.

5 marks
 - 2 Using information from documents 1 and 2, identify two policies adopted by Western governments and explain why each has done little to alleviate the problems of famine in parts of Africa.

7 marks
 - 3 Identify the meaning of images 1 and 2 in document 4 and explain the extent to which they support the arguments made in document 4.

6 marks
 - 4 Using information from documents 1, 2 and 3 identify and consider three different potential solutions to the problems faced by some countries in Africa, explaining clearly which you think would be the best solution.

7 marks

Part B - Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
- organising the relevant information from all four documents clearly and coherently
- using your own words and specialist vocabulary where appropriate
- writing legibly using accurate spelling, punctuation and grammar

- 5 The UK Government is currently reviewing its policy on Aid for Africa. Using information from all four documents, write a formal letter to Saul Harvey, Junior Minister for Overseas Development, outlining the problems that some African countries face and explaining some of the issues around the potential measures that could be adopted. You should also offer advice on how you think the UK Government should portray African people in any material that they might produce.

Saul Harvey can be contacted at The House of Commons, London, SW1A 0AA.

25 marks

END OF TEST

