



AWDURDOD
CYMHWYSTERAU,
CYMRICWYLMWAC ASESU
CYMRU
QUALIFICATIONS,
CURRICULUM &
ASSESSMENT AUTHORITY
FOR WALES



Rewarding Learning

Key skills communication Level 3 - The Achievement and Attitude Gap

Tuesday 18 January 2005

Test Paper

YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may NOT use a dictionary

Do NOT open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
 - Read each question carefully
 - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
 - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
-

REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST

First published in 2005.

© Qualifications and Curriculum Authority 2005.

Reproduction, storage, adaptation or translation, in any form or by any means, of this publication is prohibited without prior written permission of the publisher, unless within the terms of licences issued by the Copyright Licensing Agency.

Printed in Great Britain.

The Qualifications and Curriculum Authority is an exempt charity under Schedule 2 of the Charities Act 1993.

Qualifications and Curriculum Authority, 83 Piccadilly, London W1J 8QA. www.qca.org.uk

Ref: COM/L3/3.2/P30

Part A Short answer questions - The Achievement and Attitude Gap

Read Documents 1 to 4 then answer the following questions

Document 1 Extract from *Achievement Gap* by Michael Duffy, *The Times Educational Supplement*, 15 November 2002

Document 2 *Schools Chief says gender gap must grow*, adapted from *The Times*, 25 November 2002

Document 3 *Has something got lost in the male?* Doctor Thomas Stuttaford, *The Times*, 25 November 2002

Document 4 Based on readers' letters appearing in *The Times* and *The Times Educational Supplement*, 22-29 November 2002

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

Please go on to the next page

- 1 Using information from documents 1 and 4, identify **four** explanations of the under-achievement of boys.

5 marks

- 2 Identify **three** ways in which documents 3 and 4 suggest that male behaviour needs to change. Explain why, according to the documents, these changes are needed.

7 marks

- 3 Explain the meaning of each image in document 3 and discuss the relevance of each of these to the text.

6 marks

- 4 Using information from two or more documents, give **two** examples of how gender roles have **not** been affected, despite changing social attitudes. Briefly discuss the reasons for each of these.

7 marks

Please go on to the next page

Part B - Extended-answer question - The Achievement and Attitude Gap

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
- organising the relevant information from all four documents clearly and coherently
- using your own words and specialist vocabulary where appropriate
- writing legibly using accurate spelling, punctuation and grammar

5 You have been asked by the equal opportunities representative of your school, college or workplace to write an article for the in-house magazine on the problem of the achievement and attitude gap. You should include:

- a consideration of arguments expressed in the media
- the reasons behind differences in the achievements of male and female school-leavers
- issues regarding views about male and female stereotyping
- a conclusion suggesting ways in which such concerns could be addressed

You should base your article on information from the documents.

25 marks

End of test