



**KEY SKILLS**  
**COMMUNICATION**  
**Level 3 - Teenage Concerns**  
**[KSC31]**

**Question Paper**

**Tuesday 13th June 2006**

**WHAT YOU NEED**

- This Question Paper
- The Source Booklet
- An Answer Booklet
- A pen with black or blue ink

**You may NOT use a dictionary**

---

**Do NOT open this Question Paper until you are told to by the invigilator**

**THERE ARE TWO PARTS TO THIS TEST**

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR AND 30 MINUTES INCLUDING READING TIME**

---

**INSTRUCTIONS**

- Ensure that your personal details are entered correctly in the Answer Booklet
- Read each question carefully
- If you use extra paper, make sure that it has your centre number and candidate number on it and is securely attached to your Answer Booklet
- At the end of the test, hand your Answer Booklet, the Question Paper, the Source Booklet and all notes to the invigilator

---

**REMEMBER: YOU HAVE 1 HOUR AND 30 MINUTES TO FINISH THE TEST**

---

First published in 2005.

© Qualifications and Curriculum Authority 2005.

Reproduction, storage, adaptation or translation, in any form or by any means, of this publication is prohibited without prior written permission of the publisher, unless within the terms of licences issued by the Copyright Licensing Agency.

Printed in Great Britain.

The Qualifications and Curriculum Authority is an exempt charity under Schedule 2 of the Charities Act 1993.

Qualifications and Curriculum Authority, 83 Piccadilly, London W1J 8QA. www.qca.org.uk

Ref: COM-L3-S6\_A-P3-v7.0-URN:566

## Teenage Concerns

Read Documents 1 to 3 then answer the questions which follow.

- Document 1    Adapted from *Teenagers - a mother's perspective*, Anne Slater, *Edges Magazine*, April/May 1999.
- Document 2    Adapted from *Today's youth*, Madeline Bunting, *The Guardian*, 13 September 2004.
- Document 3    Adapted from a research report compiled by *Get Connected*, 2002.

## Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
- 

1 Using the research findings from Documents 2 and 3, identify **three** significant problems that teenagers may currently face.

**4 marks**

2 Using information from Document 2, identify **three** causes of the problems that teenagers are experiencing. To what extent do the writers of Documents 1 and 2 agree about the reasons why young people feel under pressure?

**8 marks**

3 Identify the meaning of Images 1 and 2 in Documents 1 and 2, and assess to what extent each image supports the arguments in the related documents.

**6 marks**

4 Using information from Documents 1 and 3 identify **three** possible ways to reduce the pressure felt by teenagers. Consider the extent to which each would be effective.

**7 marks**

**Part A Total 25 marks**

## Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all three documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
- 

**5** Your local health centre has asked you to write an article looking at:

- the range of problems experienced by teenagers
- factors that do and do not cause anxiety and depression
- practical ways in which parents, schools and health services could help teenagers through adolescence.

Base your response on information from the documents.

**25 marks**

# End of test