



**KEY SKILLS**  
**COMMUNICATION**  
**Level 3 - Drugs in Sport**  
**[KSC31]**  
**Question Paper**  
**Tuesday 23rd May 2006**

**WHAT YOU NEED**

- This Question Paper
- The Source Booklet
- An Answer Booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

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**Do NOT open this Question Paper until you are told to by the invigilator**

**THERE ARE TWO PARTS TO THIS TEST**

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR AND 30 MINUTES INCLUDING READING TIME**

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**INSTRUCTIONS**

- Ensure that your personal details are entered correctly in the Answer Booklet
- Read each question carefully
- If you use extra paper, make sure that it has your centre number and candidate number on it and is securely attached to your Answer Booklet
- At the end of the test, hand your Answer Booklet, the Question Paper, the Source Booklet and all notes to the invigilator

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**REMEMBER: YOU HAVE 1 HOUR AND 30 MINUTES TO FINISH THE TEST**

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First published in 2006.

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Ref: COM-L3-S5\_A-P4-v7.0-URN:390

## Drugs in Sport

Read documents 1 to 3 then answer the questions which follow.

- Document 1     *Adapted from Briefing - Artificial Olympians; The facts behind the arguments about athletes and drugs, The Week, August 7 2004, and [www.cartoonstock.com](http://www.cartoonstock.com)*
- Document 2     *Adapted from Scientists' warning: drug cheats die, Stephen Downes, Sunday Mirror, October 26 2003.*
- Document 3     *Adapted from Genetic Engineering and Sport: has the future already arrived? Peak Performance website, Jan 05.*

## Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
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1 Using information from Documents 1 and 2, identify **four** harmful physical effects of taking drugs on an athlete's body.

**5 marks**

2 Using Documents 1 and 2, identify **two** problems with drug-testing procedures and assess the importance and effectiveness of drug testing in sport.

**6 marks**

3 Identify the meaning of the cartoon in Document 1 and consider to what extent it supports the arguments made in all three documents.

**5 marks**

4 Using information from Documents 2 and 3, identify **two** positive uses of genetic engineering and **two** positive medical uses of drugs. Assess the extent to which the use of genetic engineering in sport is different from the use of drugs.

**9 marks**

**Part A Total 25 marks**

## Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all three documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
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- 5** Your local athletics club has asked you to write a formal report on the importance of testing for drugs in sport.

Your report should, in your own words:

- explain the reasons for and against drug testing
- explain the difficulties of testing
- discuss the issue of genetic engineering
- make recommendations about the future use of testing procedures.

Your report should be based on information given in the documents.

**25 marks**

# End of test