



KEY SKILLS
COMMUNICATION
Level 3 - Noisy Students?
[KSC31]
Question Paper
Tuesday, 14 November 2006

WHAT YOU NEED

- This Question Paper
- The Source Booklet
- An Answer Booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

Do NOT open this Question Paper until you are told to by the invigilator

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR AND 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Ensure that your personal details are entered correctly in the Answer Booklet
- Read each question carefully
- If you use extra paper, make sure that it has your centre number and candidate number on it and is securely attached to your Answer Booklet
- At the end of the test, hand your Answer Booklet, the Question Paper, the Source Booklet and all notes to the invigilator

REMEMBER: YOU HAVE 1 HOUR AND 30 MINUTES TO FINISH THE TEST

Noisy Students?

Read Documents 1 to 4 then answer the questions which follow.

Document 1 *Adapted from SSHH - Silent Study, Happy Homes, Chester University Students' Union website, 2004 and Ulster University website.*

Document 2 *Adapted from Tide of change in student area, BBC website, 2004.*

Document 3 *Fine for student who played loud music, original, 2005.*

Document 4 *Living with students, original, 2005.*

Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
 - synthesising the key information in a way that is relevant to the purpose.
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1 Using Documents 1 and 3, identify **three** consequences faced by students who cause noise problems.

4 marks

2 Using Document 1, identify **three** different causes of noise nuisance. Explain to what extent Document 2 supports the view that students are the main cause of problems within the community.

7 marks

3 Identify the meaning of each of the images in Document 1 and Document 4. To what extent could **each** image be used to support Document 3?

7 marks

4 Identify **three** ways in which Anwar's views about students (Document 2) differ from Sylvia's views about students (Document 2). To what extent do Documents 1 and 3 support each of their views?

7 marks

Part A Total 25 marks

Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
 - organising the relevant information from all four documents clearly and coherently
 - using your own words where appropriate
 - writing legibly using accurate spelling, punctuation and grammar.
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- 5 You have been asked by Councillor Braithwaite to write a report on the issue of 'Noise nuisance and students' in the Earnborough area of Houlton for submission to Houlton Council's Environmental Health Committee. The report should contain recommendations for possible improvements.

Using your own words, you should consider the following points in your report:

- the advantages and disadvantages of having students living in Earnborough
- how Houlton University is seeking to improve matters
- possible consequences of noise nuisance for students and residents
- recommendations on ways to alleviate problems.

Your report should be based on information from the documents.

25 marks