



**KEY SKILLS  
COMMUNICATION  
Level 3 - COMPETITION IN SCHOOLS  
[KSC31]**

**Question Paper  
TUESDAY, 22 MAY 2007**

**WHAT YOU NEED**

- This Question Paper
- The Source Booklet
- An Answer Booklet
- A pen with black or blue ink

**You may NOT use a dictionary**

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**Do NOT open this Question Paper until you are told to by the invigilator**

**THERE ARE TWO PARTS TO THIS TEST**

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR AND 30 MINUTES INCLUDING READING TIME**

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**INSTRUCTIONS**

- Ensure that your personal details are entered correctly in the Answer Booklet
- Read each question carefully
- If you use extra paper, make sure that it has your centre number and candidate number on it and is securely attached to your Answer Booklet
- At the end of the test, hand your Answer Booklet, the Question Paper, the Source Booklet and all notes to the invigilator

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**REMEMBER: YOU HAVE 1 HOUR AND 30 MINUTES TO FINISH THE TEST**

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## Competition in Schools

Read Documents 1 to 3 then answer the questions which follow.

- Document 1     *Adapted from Blair puts competition back into school sports, Sarah Hall, The Guardian, 25 August 2004 and Barking and Dagenham Council website.*
- Document 2     *Adapted from A Visit to a Once and Future School – the Waldorf School of South West London, Diane Varty, The Waldorf School Website, 2005.*
- Document 3     *A range of comments taken from Competition in Sport, Xander Stephenson, The Adam Smith Institute, 2005 and Competitive classes 'cause disruption', BBC News Online, 10 June 2002.*

## Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
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1 Using Documents 1 and 3, identify **four** reasons why competition is said to be good for children.

5 marks

2 Using Document 2, identify **three** ways in which Steiner schools avoid competition between children. To what extent does this approach differ from that outlined in Document 1?

7 marks

3 Identify the meaning of the images in Document 1 and in Document 2. Consider the extent to which each one supports the arguments put forward in the document in which it appears.

6 marks

4 Identify **two** arguments from Document 3 which suggest that competition may not be good for children. Consider the extent to which information from the other documents supports or opposes these views.

7 marks

**Part A Total 25 marks**

## Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
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- 5 The King's School, Northalterton, Gloucestershire NN5 3BZ is considering introducing a non-competitive policy within the school to reduce rivalry in both academic work and sporting activities. The Headteacher, Mr James Sinclair, has asked you to write a formal report outlining the arguments for and against competition in schools and making recommendations as to what the school should do.

Your report should include:

- arguments for competition in sporting activities and in the classroom
- arguments against competition in sporting activities and in the classroom
- your recommendations as to what the school should do.

Your response should be based on information from the documents.

**25 marks**

# End of test







