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FOR WALES



Key skills communication Level 3 - Regional Accents

Tuesday 15 March 2005

Test Paper

YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may NOT use a dictionary

Do NOT open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer ALL the questions

YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
 - Read each question carefully
 - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
 - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST

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Part A - Short-answer questions

Read documents 1 to 4 and then answer the questions that follow.

- Document 1 Based on 'How you say it puts the accent on success',
Daily Telegraph, 2 January 1997
- Document 2 Based on 'Regional accents can hurt job opportunities',
The Galt Global Review, 17 July 2001 and 'Class rules',
The Guardian, 13 May 2002
- Document 3 Based on 'Accent still has snob value in Britain', Dispatch Online,
21 July 1999
- Document 4 'English Language for Beginners', M. Lowe and B. Graham,
Writers and Readers Publishing, Inc.

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

1 Using information from Documents 2 and 3, identify two positive and two negative perceptions employers have of regional accents.

5 marks

2 Using your own words, explain three of the reasons presented in Document 1 for the growth in 'mixed' accents. To what extent do the writers of Document 2 and Document 1 agree about the assumptions made about speakers with regional accents?

7 marks

3 Explain the main message communicated by the image and text in Document 4. Consider the extent to which this would be a suitable image to illustrate Document 3, referring to any three of the views expressed.

6 marks

4 In your own words, assess to what extent the opinions about accents put forward by the author Beryl Bainbridge in Document 2 are supported by Documents 1 and 4.

7 marks

Please go on to the next page

Part B - Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
 - organising the relevant information from all four documents clearly and coherently
 - using your own words and specialist vocabulary where appropriate
 - writing legibly using accurate spelling, punctuation and grammar
- 5** Using information from Documents 1-4, write an article for a recruitment magazine, explaining to employers and job applicants how regional accents may affect:
- employment opportunities
 - effective selection of job applicants

The article should offer advice to both groups of readers on how to approach job interviews, bearing these issues in mind.

25 marks

End of test

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