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Key skills communication Level 3 – Wind energy

Tuesday 16 November 2004

Question Paper

YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may **NOT** use a dictionary

Do **NOT** open this paper until you are told to do so by the supervisor

THERE ARE TWO PARTS TO THIS TEST

Part A (total 25 marks) consists of 4 short-answer questions

Part B (total 25 marks) consists of 1 extended-answer question

Total marks available: 50

Try to answer **ALL** the questions

YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME

INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
 - Read each question carefully
 - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
 - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST

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Part A - Short-answer questions

Read documents 1 to 3 and then answer the questions that follow

Document 1 Wind Energy. European Wind Energy Association, 2001

Document 2 'New Nukes or Wind Farms?', The Economist, 16 February 2002

Document 3 'Something in the Wind', The Sunday Times, 20 January 2002

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
- synthesising the key information in a form that is relevant to the purpose

1 Using the information in Documents 1, 2 and 3, identify **three** different reasons, one from each document, why Britain is a suitable place for the development of wind farms.

4 marks

2 Using information from Documents 1 and 2, identify **three** main points about the relationship between wind energy and the environment. Assess to what extent wind energy is an appropriate response to concerns about the environment and global warming.

7 marks

3 Explain to what extent the photographic image (image 1) in Document 1 supports the arguments put forward in the text of Document 1 and explain to what extent the image in Document 2 (image 2) supports the arguments put forward in the text of Document 2.

6 marks

4 Identify **three** reasons why the homeowners in Document 3 are unhappy about wind farms. Assess to what extent the arguments in favour of wind power in Documents 1 and 3 are valid, explaining which arguments could be used to try to change the minds of homeowners.

8 marks

Please go on to the next page

Part B - Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
- organising the relevant information from all three documents clearly and coherently
- using your own words and specialist vocabulary where appropriate
- writing legibly using accurate spelling, punctuation and grammar

- 5 The Energy Research Council (ERC) has commissioned you to write a report on the differences between traditional energy production and wind power.

Using information from all three documents, write a structured report for the ERC in which you look at the impact of traditional energy production (nuclear and fossil fuels) and wind power on the environment, the economy, and on public perception.

Make recommendations about the future development of wind power as an alternative energy source in this country.

25 marks

End of test