

Contexts and Topics

Assessment materials for CCEA qualifications draw upon the following contexts and associated topics:

Entry Level 2	Entry Level 3	Level 1	Level 2
Personal identification	Personal identification	Social contact	Social contact – describing people
Social contact	Social contact	House and home	Holidays
House and home	Everyday life	Everyday life	Buying property
Occupation	Free time/Leisure	Occupation	Myself and others
Tourist information	Travel/Transport	Free time and leisure	Travel and holidays
Food and drink	Accommodation	Holiday	Getting around
Shopping	Eating out	Accommodation	Food and drink
Accommodation	Health and welfare	Shopping	My local environment
Weather	Shopping	Transport	Shopping and services
Time	Services	Public transport	
	Weather forecast	Health and welfare	
	Structures	Services	
		Weather	
		Structures	

For specific vocabulary lists, see the microsite for your chosen language at www.ccea.org.uk

Support and Guidance

At each level, we provide the following resources:

- our website at www.ccea.org.uk;
- a subject microsite for each language within our website; and
- language-specific vocabulary and structures, available for download on the microsite for your chosen language.

We are expanding our range of support to include the following:

- Principal Moderator's report;
- template for schemes of work;
- centre support visits;
- support days for tutors;
- agreement trials; and
- a resource list.

Support is available online, at events and in person.

Face to face support events provide advice and guidance on delivering CCEA QCF specifications.

Personalised support is available from locally based qualifications specialists.

Testimonials

Experience of the tutor:
 "We like CCEA's QCF Specification as it's well laid out and easy to track the learning outcomes. It's great that learners can get a certificate for the units they have passed even if they haven't got the whole qualification."

Experience of the learner
 "QCF Modern Languages provided me with a recognised qualification and a certificate at the end of my study. It allowed me to learn a language at a pace I was comfortable with."
 "The content is extremely relevant as it includes a good combination of written and oral tasks. I found it really useful as it was structured around words and phrases that are used in everyday life."



Information and Advice

To find out more about:	Contact:
The specification and assessment-related issues	Roisin Radcliffe Tel: (028) 9026 1200 ext 2195 Email: rradcliffe@ccea.org.uk (Or visit the Modern Languages microsite at www.ccea.org.uk/languages)
Becoming a recognised centre and obtaining qualification approval	Bronagh Murray Tel: (028) 9026 1200 ext 2354 Email: bmurray@ccea.org.uk
Registering candidates for assessment	Barbara Clarke Tel: (028) 9026 1232 Email: bclarke_e@ccea.org.uk
The administration of QCF qualifications	Joan Jennings Tel: (028) 9026 1211 Email: jjennings@ccea.org.uk
What other qualifications we offer	Go to www.ccea.org.uk

CCEA's QCF Awards in Modern Languages appear on the Register of Regulated Qualifications (www.register.ofqual.gov.uk)



Entry Level 2
 Entry Level 3
 Level 1
 Level 2

An introduction to the new QCF Languages Qualifications

A New Way of Recognising Achievement
 Specification Summary
 Tutor Support
 Information and Advice

modern languages

French
 German
 Irish
 Italian
 Spanish

A New Way Of Recognising Achievement

The Qualifications and Credit Framework (QCF) is a new way of recognising achievement. The system awards credit for units and qualifications across Northern Ireland, England and Wales.

- In the QCF:
- units achieved can contribute to more than one qualification;
 - learners can take individual units or whole qualifications; and
 - learners can gain units within timescales that suit them.

Credits, Sizes and Levels

QCF qualifications are available to learners in up to three sizes. Each size has a credit value, which indicates the number of learning hours required.

Award	1–12 credits
Certificate	13–36 credits
Diploma	37 credits or more

1 credit = 10 guided learning hours

A qualification's difficulty is indicated by its level, not its credit size. Qualifications within QCF range from Entry Level (Entry 1–Entry 3) to Level 8.

CCEA QCF Qualifications

Our QCF-accredited qualifications are a part of this progressive new scheme. These qualifications are extremely flexible to suit the needs of both learners and teachers.

Our QCF Awards in Modern Languages are available at:

- Entry Level 2;
- Entry Level 3;
- Level 1; and
- Level 2.

Embracing the Qualifications Credit Framework

CCEA is a fully recognised awarding organisation for QCF qualifications. Our qualifications have the backing of the Sector Skills Councils, employer organisations and other key influencers and have the potential to meet the Entitlement Framework.

"We are the largest provider of qualifications in Northern Ireland."

Our QCF specifications provide learners with stimulating courses, relevant qualifications and the skills for lifelong learning.

Learners who gain our qualifications have the skills, knowledge and ability to meet the needs of business, enterprise and employment in these islands and beyond."

Anne Marie Duffy
Qualifications Director, CCEA

Why Study Modern Languages?

With perhaps more opportunities to travel and work abroad than ever, there is an increasing need to learn or to brush up on modern language skills. These skills allow us to meet, greet, socialise and communicate in work and leisure settings with those whose first language is not English. CCEA's Modern Language qualifications are an ideal passport to this enjoyable and rewarding language-learning journey.

Why CCEA is the Best Choice for QCF Modern Languages

Learning is practical. Our QCF Modern Language qualifications focus on:

- listening;
- speaking;
- reading; and
- writing.

We offer a wide range of assessment methods, including:

- aural examination;
- coursework;
- e-assessment;
- multiple choice examination;
- oral examination;
- portfolio of evidence;
- practical demonstration/assignment;
- practical examination;
- task-based controlled assessment; and
- written examination.

We believe that modern languages are best learned:	We support learning in QCF Modern Languages by:
in bite sized chunks;	taking a step by step approach;
in a context;	offering real life, engaging topics;
when vocabulary and structures are defined;	specifying relevant and stimulating language content;
when learners see the relevance of their learning;	providing real life contexts for learning;
when learners get frequent and positive feedback;	providing flexible assessment approaches that allow tutors to meet the individual needs of learners;
when support and guidance is readily available;	providing a responsive local service, innovative materials and web-based products and services;
when learning is connected;	ensuring that our specification builds on the Northern Ireland Curriculum;
when the learner can progress to the next level.	offering qualifications that fit together to allow for seamless progression.

Our Awards in Modern Languages (QCF) are available at four levels:

Entry Level 2
Entry Level 3
Level 1
Level 2

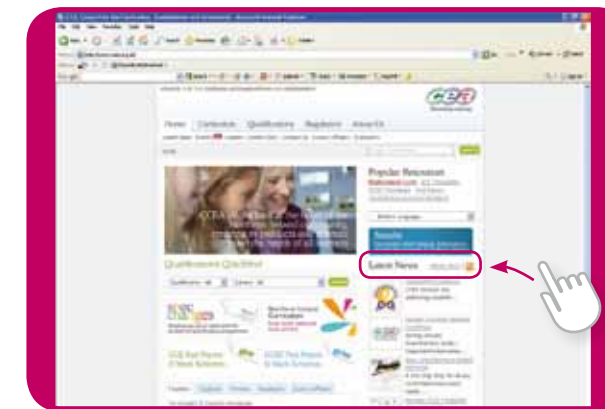
Within each level, learners can follow one of five language pathways: French, German, Irish, Italian or Spanish.



CILT: The National Centre for Languages

"We endorse CCEA's QCF Modern Languages Specifications. We can confirm that CCEA's units and qualifications meet the needs of their intended audience."

For the most up-to-date CCEA QCF Modern Languages Specification at each level, go to www.ccea.org.uk/languages



Choose the Modern Languages microsite from the dropdown menu on the homepage.



Click on the QCF section to select your specification.



Structure of Our QCF Languages Qualifications

To achieve our QCF Award in Modern Languages at their chosen level, learners must complete four units. The details below apply to each of the available languages. All units are available for assessment in summer each year; Entry 2 units are also available in the winter assessment series.

1 credit = 10 guided learning hours

Unit	Title	Credit Value	Assessment (All Levels)
Unit 1	Entry 2: Understand very basic spoken language	1	Learners complete a short listening task, set by CCEA. Tutors assess the task and conduct internal standardisation, and we moderate a sample.
	Entry 3: Understand basic spoken language	1	
	Level 1: Understand simple spoken language	1	
	Level 2: Understand everyday spoken language	2	
Unit 2	Entry 2: Read very basic texts	1	Learners complete a short reading task, set by CCEA. Tutors assess the task and conduct internal standardisation, and we moderate a sample.
	Entry 3: Read basic texts	1	
	Level 1: Read simple texts	1	
	Level 2: Read everyday text	2	
Unit 3	Entry 2: Write very basic texts	1	Learners complete a short speaking task, set by CCEA. Tutors assess the task and conduct internal standardisation, and we moderate a sample.
	Entry 3: Write basic texts	1	
	Level 1: Write simple texts	1	
	Level 2: Write everyday text	1	
Unit 4	Entry 2: Speak to provide very basic information	1	Learners complete a short writing task, set by CCEA. Tutors assess the task and conduct internal standardisation, and we moderate a sample.
	Entry 3: Speak to provide basic information	1	
	Level 1: Speak to give simple information	1	
	Level 2: Speak using everyday language	1	

For further details, including the aims, learning outcomes and assessment criteria for each unit, download the full specification for your chosen level from our languages microsite at www.ccea.org.uk/languages