

Content

Support

Assessment

Online

How do we compare?

You can use this chart to help you choose the specification that best suits your needs and those of your learners.

To help you, we have set out the benefits of our specifications in the four key areas of content, assessment, support and online information.

We've left some space so you can make notes to highlight how other awarding bodies compare with us in these areas.

Specification Benefits	Awarding Body A CCEA	Awarding Body B ✓ or X	Awarding Body C ✓ or X
Content	<ul style="list-style-type: none"> All units are clearly laid out and easy to navigate. Topics within each unit have clearly defined learning outcomes. We produced the content through a two-phase consultation with teachers, higher education, employers, subject associations and regulators, including online and subject-specific focus groups. <i>It is in line with the revised NI Curriculum.</i> 		
Assessment	<ul style="list-style-type: none"> Weighting, duration, availability and type of assessment are clearly identified. Specimen papers and mark schemes accompany the specification. A scheme of assessment is included and refers to synoptic assessment and stretch and challenge. Guidance on internal assessment is fully provided. 		
Support	<ul style="list-style-type: none"> Schemes of work will accompany the specification, easing the burden on teachers. All teacher support days provided by CCEA are free to attend and are held in venues convenient to your centre. Subject officers can be contacted directly, both by phone and email. Subject officers can visit centres promptly when requested and provide one-to-one support. 		
Online information	<ul style="list-style-type: none"> Dedicated microsites are available on the newly revised website and access and navigation is more user friendly. You can find information on Performance Descriptors and Key Skills on the CCEA website. The website includes a full list of direct contact details. 		