

Communication – Task Demo

If you teach Year 4 or Year 7, you need to assign one of the Levels of Progression in Communication to each of your pupils, and you can use CCEA assessment tasks to support your judgement.

These tasks allow pupils to demonstrate their competency at specific levels.

Here's how to use the tasks for Communication.

On the front page, you can see:

- a short description of what pupils have to do;
- the mode of Communication assessed – Talking and Listening, Reading or Writing;
- the levels that the task addresses; and
- the names of any other related CCEA tasks if appropriate.

When you're choosing a task, make sure it's appropriate for the levels that describe the work which your pupils are currently producing. Because Communication tasks usually address more than one level, you can use the same task to facilitate responses from a group or class with mixed ability.

You also need to think about how the task fits in with your planned class work. You can integrate CCEA assessment tasks into suitable contexts and include them in topics across the curriculum.

Before you use an assessment task, make sure that your pupils have any prior learning or experience they need to complete the work.

Next, there are details about the resources you'll need for your pupils to complete the task.

The Managing the Task section outlines how pupils should work through each activity using a 'Plan – Do – Review' structure.

For easy reference, the Assessing Pupils' Responses grid lists the Requirements and Progression Statements from the Levels of Progression that the task addresses. Alongside these, it gives you examples of appropriate responses. These can help you recognise performance at a particular level.

You might also find it helpful to refer to the guidance on 'Levelling Pupil Work'.